

Coordinated Compliance Review Training Guide

2003-2004

DRAFT



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<i>Compliance item</i>	<i>Review level/Guidance</i>	<i>Examples of how to achieve compliance</i>
	<ul style="list-style-type: none"> • Interview members of the school community. <p>ASK:</p> <p>To what extent are the results of the annual evaluation of consolidated programs aligned with the academic goals in the school plan?</p>	
<p>I-CON 2 (Title I) The local educational agency (LEA) prepares an annual LEA report card that includes:</p> <ul style="list-style-type: none"> • The number and percentage of schools identified for school improvement designation • How long the schools have been identified as needing school improvement • A comparison of the performance of students in the LEA on statewide academic tests with that of students in the state as a whole • Other information required by the state <p>The information is in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.</p> <p>The LEA disseminates the report card to:</p> <ul style="list-style-type: none"> • All schools in the district • All parents of students attending those schools • The public <p>The LEA disseminates the required information through an existing school accountability report card modified to meet the requirements of the law.</p> <p>(NCLB Act, Section 1111[h][2])</p>	<p>District</p> <ul style="list-style-type: none"> • Review the annual LEA report card. • Review the dissemination process for the LEA report card. • Interview district administrators. <p>ASK:</p> <p>What methods did the LEA use to disseminate the LEA report card?</p>	<ul style="list-style-type: none"> • The LEA’s annual report card contains all the required elements and is widely disseminated. <p>Note: A District or school shall include in its annual district report card only data that are sufficient to yield statistically reliable information, as determined by the state, and that do not reveal personally identifiable information about an individual student.</p>