



Monterey Peninsula Unified School District

District Accountability Report, 2006–2007



**An annual report to the
community about teaching,
learning, test results,
resources, and measures
of progress in our schools.**



District Accountability Report Academic Year 2006-2007

Letter from the Superintendent

Welcome to the Monterey Peninsula Unified School District Accountability Report Cards (DARC) for the 2006-2007 school year. Our school District is the largest kindergarten through twelfth grade District in Monterey County. We serve over 11,000 students from the cities of Monterey, Seaside, Del Rey Oaks, Sand City and Marina. Our District also offers preschool educational support and a large and active adult education program.

Within our schools you'll find exciting programs designed to meet the needs of our diverse student population. Student intervention programs are available in all of our schools to offer targeted assistance to students. All-day kindergarten programs, as well as afterschool programs, are available. Our District is actively involved in partnerships with many community sponsors and seeks grants to support ongoing programs and services.

Our District has new small high school in Marina that opened in August of 2006 and currently serves grades 9-12. Marina High will expand programs and grow in population to serve all students residing in the city of Marina. The District and the city of Marina are working collaboratively on a joint-use facility plan that will be part of the new Marina High school facility. The District also opened a Community Day School program for middle school and high school students to assist students who need additional support and services related to truancy or who have been expelled or placed on probation.

In addition, the District has a dual-language immersion program that serves students in grades kindergarten, first and second. Students spend fifty percent of their time in Spanish instruction and fifty percent of in English instruction. The program will continue to grow over the next three years to serve grades K-5. At the end of the fifth grade, we want students to be proficient in both English and Spanish languages.

Monterey Peninsula Unified School District has many wonderful programs, services and supportive caring staff. Please take time to review our District Accountability Report Card to find out more about us.

Thank you.

Marilyn Shepherd, Ed.D., Superintendent

Board of Education

- Betty Lusk
BOARD PRESIDENT
- Helen B. Rucker
CLERK/VICE PRESIDENT
- Diane Creasey
- Debra Gramespacher
- Regena Lauterbach
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- Elizabeth Panetta
- Marjorie Troutman

District leadership

- Kari Yeater
ASSOCIATE SUPERINTENDENT PROGRAM
IMPROVEMENT & SECONDARY INSTRUCTION
- Leah Veile
CHIEF BUSINESS OFFICER
- Kathleen Biermann
ASSISTANT SUPERINTENDENT
EARLY CHILDHOOD & ELEMENTARY EDUCATION
- Ken Harbord
ASSISTANT SUPERINTENDENT HUMAN RESOURCES
- Dan Albert
ASSISTANT SUPERINTENDENT
FACILITIES MANAGEMENT & PLANNING

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Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is required by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

Test results compose the first half of our report. You'll find both summary analyses of the California Standards Tests (CST) and the California Achievement Test (CAT/6). The more detailed analysis of the CST breaks out results by student subgroups, ethnic groups, and grade.

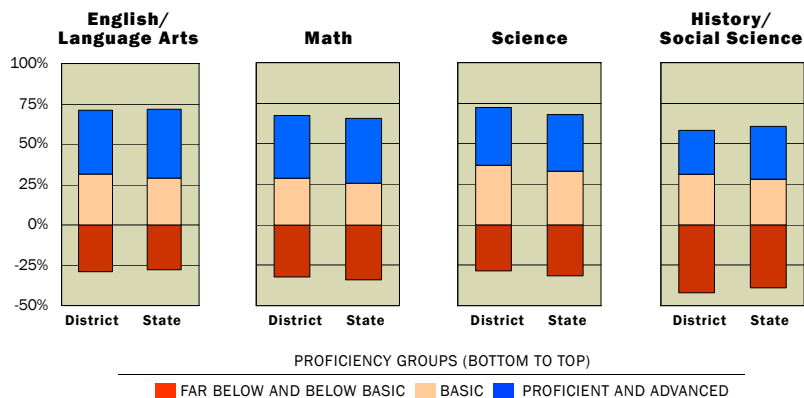
The section on college preparation will show you how well we challenge students and prepare them for post-secondary education. Their participation in Advanced Placement (AP) courses and high-level math and science courses is included here, as is the enrollment of our graduates in the California college and university systems.

We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time, and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students may be less prepared to learn and therefore more costly to educate.

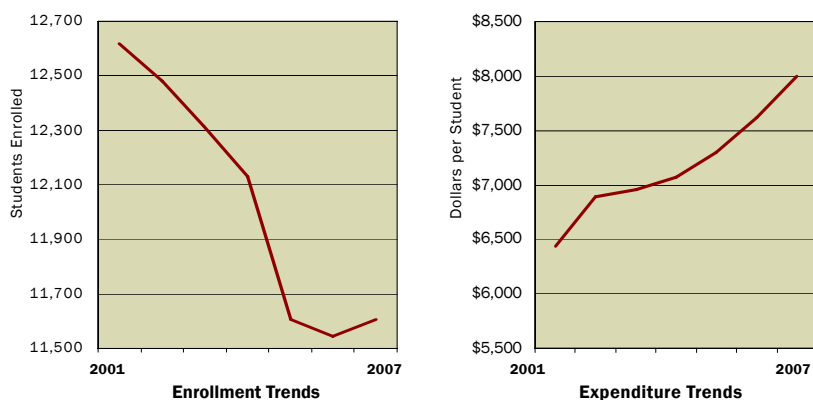
Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section.

CALIFORNIA STANDARDS TESTS

Student Test Results Proficiency bands are summarized



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

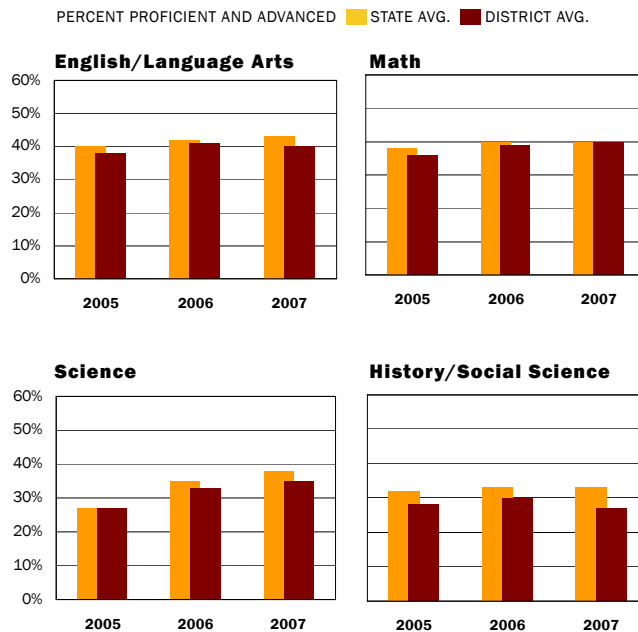
Students			Teachers			Resources		
STUDENT FACTS	DISTRICT AVERAGE	STATE AVERAGE	TEACHER FACTS	DISTRICT AVERAGE	STATE AVERAGE	RESOURCE FACTS	DISTRICT AVERAGE	STATE AVERAGE
English Learners	25%	25%	Full credential holders	91%	95%	Students per teacher	20.9	21.0
Low-income Students	53%	51%	Intern credential holders	5%	4%	Students per administrator	273.1	251.7
Special Education Students	10%	10%	Emergency permit holders	6%	4%	Students per computer	8.5	4.4
Compensatory Education Students (Title I)	42%	52%	Waiver permit holders	1%	0%	Expenditures per student	\$8,003	\$8,285
			Average years of teaching experience	13.9	12.7	Enrollment per elementary school	494	535
			Teachers with 1-2 years experience	15%	12%	Enrollment per middle school	706	893
						Enrollment per high school	766	1,535

Test Results

CALIFORNIA STANDARDS TESTS

Districtwide results of the California Standards Tests are summarized here for the spring 2007 test cycle. Here we compare our students' scores with students' scores statewide. On average, our students scored proficient and higher at levels close to those of students statewide. This was true in all subjects except history. The graphs to the right show three-year historical trends for the core subject areas. Our students showed year-to-year gains in science. Note that in most cases students take tests based on their grade level. The exceptions are for students in grades seven through eleven in math and for students in grades nine through eleven in science. Those students take subject-specific tests based on the courses that they have completed or are in the process of completing.

California Standards Tests Three-Year Trends



Students Scoring Proficient and Advanced

California Standards Tests

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
English/Language Arts	40%	43%
Math	40%	40%
Science	35%	38%
History/Social Science	27%	33%

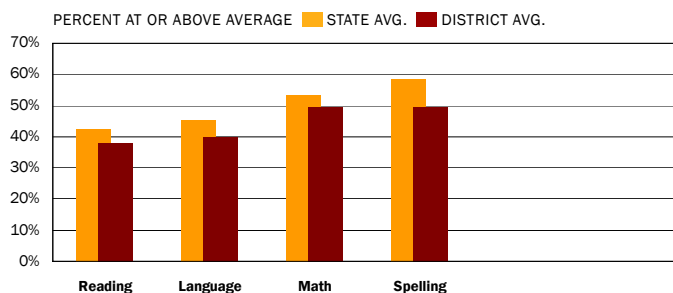
CAT/6 TEST

The CAT/6 is a battery of norm-referenced tests that enables us to compare our third and seventh grade students to their peers around the country. The following results show the percentage of our students who scored at or above average. Our students

scored highest in math and spelling, but in none of the four curricular areas did our students score higher than their peers in the state. Note that only students in grades three and seven take this test.

CAT/6 Results, Students Scoring at or Above Average

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
Reading	38%	43%
Language	40%	45%
Math	50%	53%
Spelling	50%	59%



Test Results

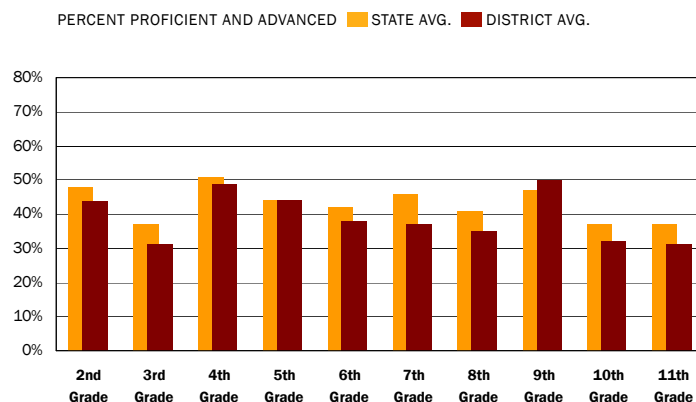
CALIFORNIA STANDARDS TESTS: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. In general, students in our district scored proficient or advanced at levels slightly lower than the average statewide. Similarly, results for all student subgroups were in line with the state average. Among ethnic subgroups,

African American students exceeded the scores of their peers statewide. The gap between the highest (White and Asian) and lowest (Hispanic/Latino) scoring groups was 35 percentage points in English/language arts. (The number of American Indian students taking the test was too small to make meaningful comparisons possible.)

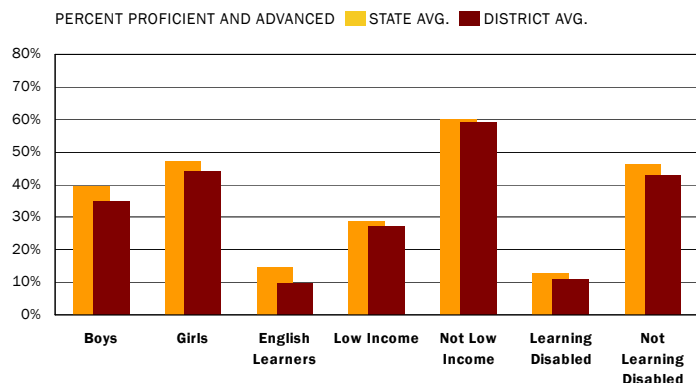
Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd Grade	44%	48%
3rd Grade	31%	37%
4th Grade	49%	51%
5th Grade	44%	44%
6th Grade	38%	42%
7th Grade	37%	46%
8th Grade	35%	41%
9th Grade	50%	47%
10th Grade	32%	37%
11th Grade	31%	37%



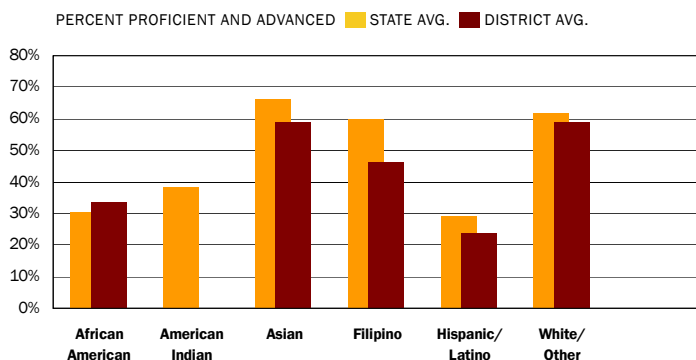
Results by Subgroup, Students Scoring Proficient and Advanced

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	35%	39%
Girls	44%	47%
English Learners	10%	15%
Low Income	27%	29%
Not Low Income	59%	60%
Learning Disabled	11%	13%
Not Learning Disabled	43%	46%



Results by Ethnicity, Students Scoring Proficient and Advanced

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	34%	30%
American Indian	N/A	38%
Asian	59%	66%
Filipino	46%	60%
Hispanic/Latino	24%	29%
White/Other	59%	62%

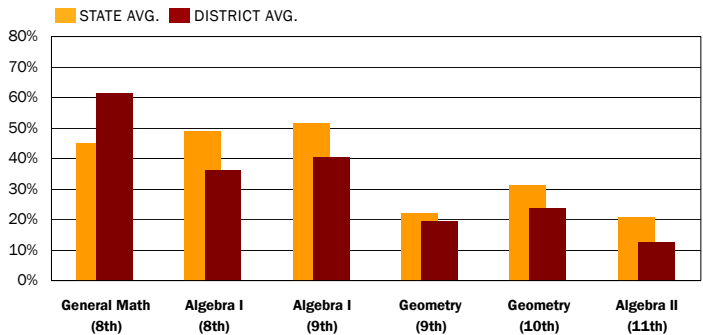


Test Results

CALIFORNIA STANDARDS TESTS: MATH

Our students' participation rates in advanced math classes (illustrated at right) show how effective we are at challenging our students. Our eighth and ninth graders are taking algebra at rates lower than their peers statewide. As shown in the graph below, a higher percentage of our eighth grade algebra students scored proficient and advanced than did students statewide. When all math course tests are analyzed as a whole, results for students in all subgroups were comparable to the state average. Among ethnic subgroups, results for Asian and Filipino students lagged. African American students performed better than their peers in the state. The gap between the highest (Asian) and lowest scoring (African American) ethnic groups was 28 percentage points.

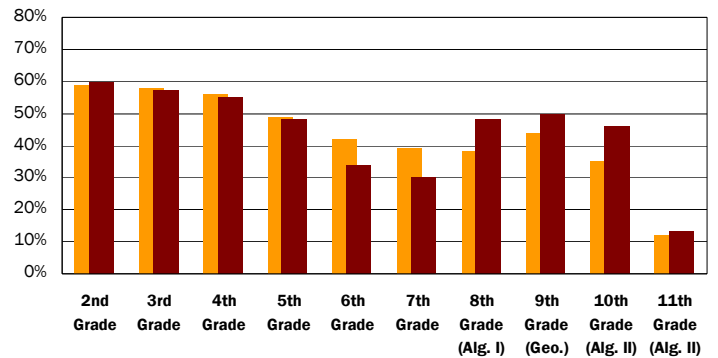
Participation Rates by Course and Grade Level



Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd Grade	60%	59%
3rd Grade	57%	58%
4th Grade	55%	56%
5th Grade	48%	49%
6th Grade	34%	42%
7th Grade	30%	39%
8th Grade (Algebra I)	48%	38%
9th Grade (Geometry)	50%	44%
10th Grade (Algebra II)	46%	35%
11th Grade (Algebra II)	13%	12%

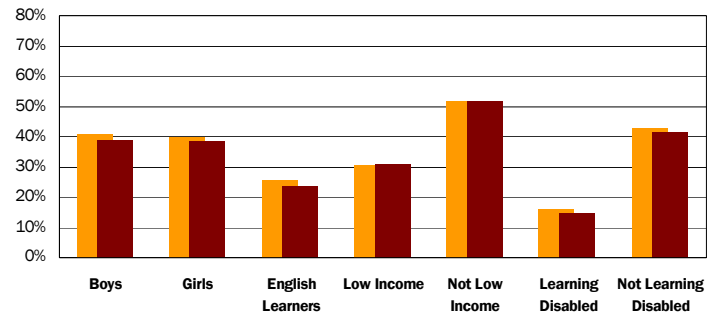
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroup, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
Boys	39%	41%
Girls	39%	40%
English Learners	24%	26%
Low Income	31%	31%
Not Low Income	52%	52%
Learning Disabled	15%	16%
Not Learning Disabled	41%	43%

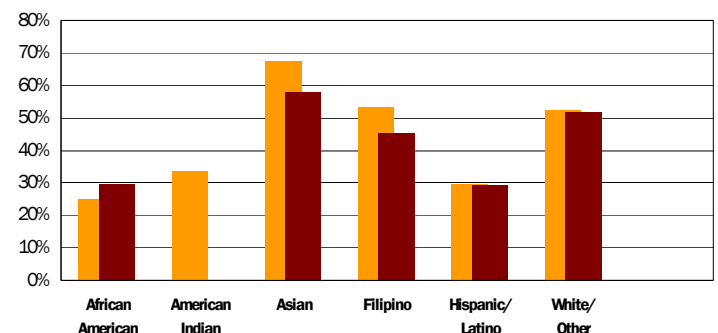
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
African American	30%	25%
American Indian	N/A	33%
Asian	58%	67%
Filipino	45%	53%
Hispanic/Latino	30%	30%
White/Other	52%	52%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.

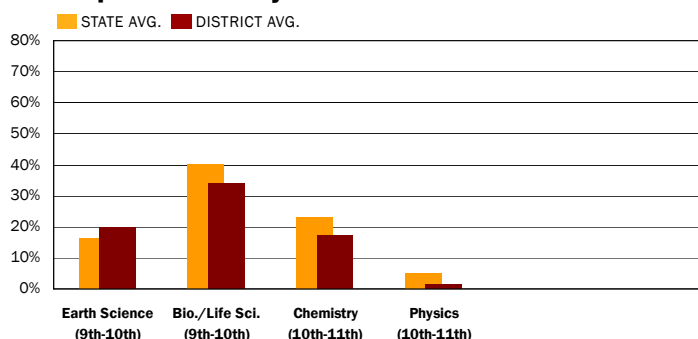


Test Results

CALIFORNIA STANDARDS TESTS: SCIENCE

In the graph to the right, you can see the rate at which our students are participating in science classes. Except for earth science, our students are taking science at rates below the state average. Biology/life science is the course in which our students are attaining the highest levels of proficiency. Results for all student subgroups were comparable to the state average. Similarly, scores for ethnic subgroups were also in line with the average statewide. The gap between the highest (Asian) and lowest-scoring (Hispanic/Latino) ethnic groups was 30 percentage points. (The number of American Indian students taking science tests was too small to make meaningful comparisons possible.)

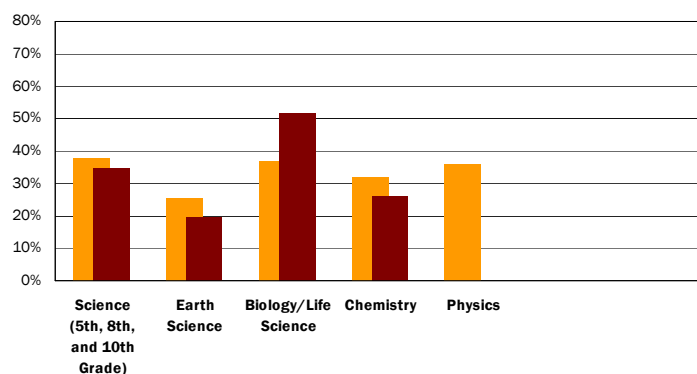
Participation Rates by Course and Grade Level



Results by Course (All Grades), Students Scoring Advanced and Proficient

Course	DISTRICT AVERAGE	STATE AVERAGE
Science (5th, 8th, and 10th Grade)	35%	38%
Earth Science	19%	25%
Biology/Life Science	52%	37%
Chemistry	26%	32%
Physics	N/A	36%

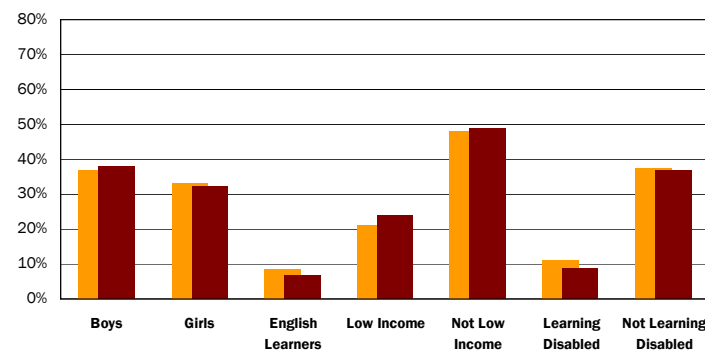
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	38%	37%
Girls	32%	33%
English Learners	7%	8%
Low Income	24%	21%
Not Low Income	49%	48%
Learning Disabled	9%	11%
Not Learning Disabled	37%	37%

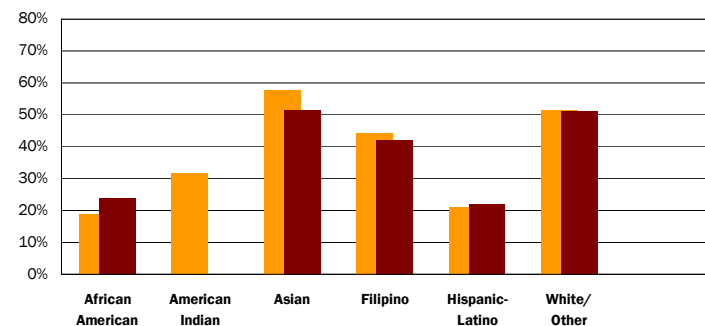
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	24%	19%
American Indian	N/A	32%
Asian	52%	58%
Filipino	42%	44%
Hispanic/Latino	22%	21%
White/Other	51%	52%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Test Results

CALIFORNIA STANDARDS TESTS: HISTORY/SOCIAL SCIENCE

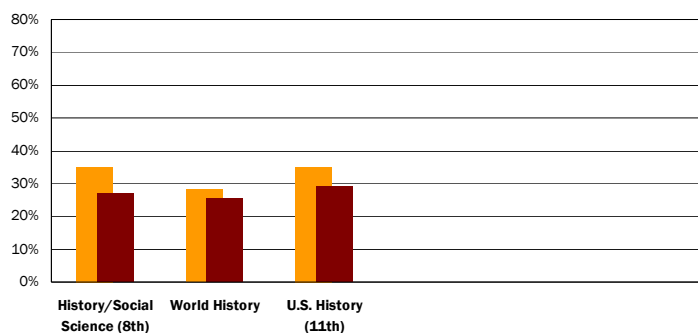
Here we show how our students scored in the three history/social science courses compared with their peers statewide. We've broken down the scores by grade, subgroup, and ethnicity in the graphs and tables below. On all the history/social science tests, a smaller percentage of our students scored proficient and advanced than did students statewide. Compared with their statewide peers, scores for most subgroups lagged

slightly. Among ethnic subgroups, Asian students attained the highest level of proficiency, but their scores still fell short of the state average. The gap between the highest (Asian) and lowest (Hispanic/Latino) scoring groups is 28 percentage points. (The number of American Indian students taking history/social science tests was too small to make meaningful comparisons possible.)

Results by Course, Students Scoring Advanced and Proficient

COURSE	DISTRICT AVERAGE	STATE AVERAGE
History/Social Science (8th)	27%	35%
World History	25%	28%
U.S. History (11th)	29%	35%

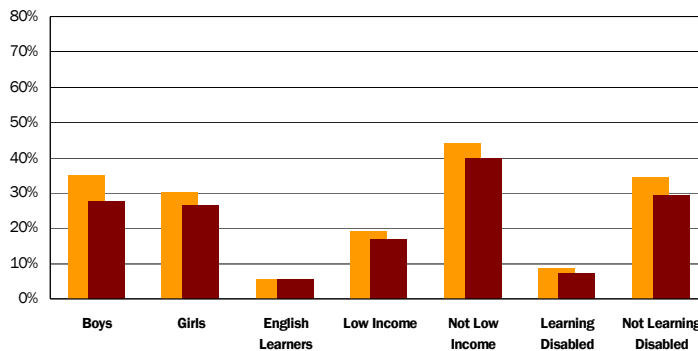
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	28%	35%
Girls	27%	30%
English Learners	6%	6%
Low Income	17%	19%
Not Low Income	40%	44%
Learning Disabled	7%	9%
Not Learning Disabled	29%	35%

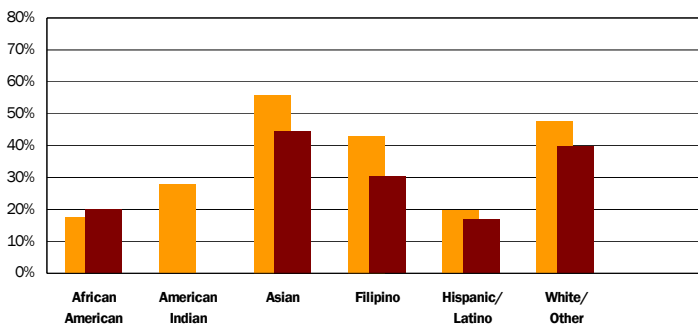
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	20%	18%
American Indian	N/A	28%
Asian	45%	56%
Filipino	30%	43%
Hispanic/Latino	17%	20%
White/Other	40%	47%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

SCHOOL-LEVEL RESULTS BY SUBJECT, FOR ADVANCED AND PROFICIENT STUDENTS

SCHOOL	ENGLISH/ LANGUAGE ARTS	MATH	ALGEBRA I	GEOMETRY	HISTORY/ SOCIAL SCIENCE	US HISTORY	BIOLOGY	EARTH SCIENCE
DISTRICT AVERAGE	39%	47%	24%	29%	27%	29%	52%	19%
STATE AVERAGE	43%	50%	23%	24%	35%	35%	37%	25%
ELEMENTARY								
Bay View Elementary	53%	59%						
Crompton (J. C.) Elementary	48%	57%						
Del Rey Woods Elementary	23%	41%						
Foothill Elementary	53%	60%						
Highland Elementary	17%	34%						
Ione Olson Elementary	46%	57%						
La Mesa Elementary	72%	80%						
Marina del Mar Elementary	30%	47%						
Marina Vista Elementary	39%	56%						
Marshall (George C.) Elementary	60%	65%						
Ord Terrace Elementary	33%	49%						
K-8								
Colton (Walter)	53%	50%	85%		42%			
International School Of Monterey	70%	67%			61%			
King (Martin Luther) Middle	22%	22%	13%		15%			
MIDDLE								
Fitch (Roger S.) Middle	31%	21%	49%		16%			
Los Arboles Middle	40%	34%	45%		35%			
HIGH								
Learning for Life Charter	28%	9%	5%			8%	11%	
Marina High			19%	69%			45%	
Monterey High	45%	14%	16%	33%		38%	58%	17%
MPUSD Community Day								
Seaside High	32%	13%	12%	18%		29%	44%	24%
Central Coast Continuation High	5%		5%			1%		8%

Measures of Progress

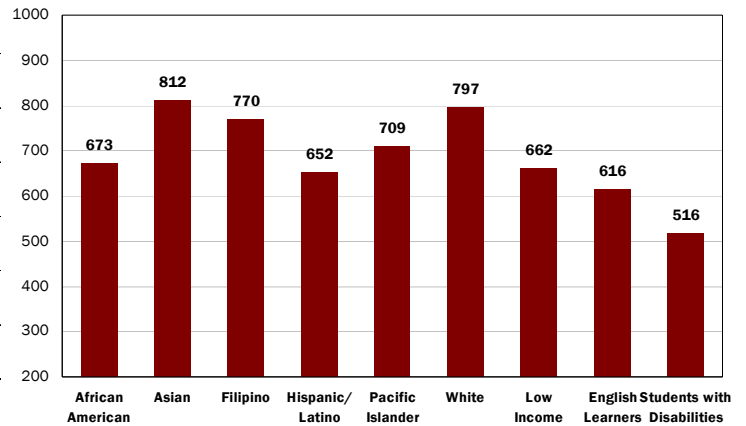
ACADEMIC PERFORMANCE INDEX (API)

The Academic Performance Index (API) is California’s way of measuring academic progress. Our district attained an API of 716, a gain of four points from our base in the prior year. Thirty-five percent of our schools met their API targets,

compared with 45 percent of schools in the state. Six of our nine student subgroups showed growth in their API scores as shown below. Five of our schools have attained APIs higher than 800.

	API SCORE	GROWTH
District API	716	4
Student Subgroups		
African American	673	6
Asian	812	-5
Filipino	770	2
Hispanic/Latino	652	17
Pacific Islander	709	19
White	797	0
Socioeconomically Disadvantaged	662	8
English Learners	616	9
Students with Disabilities	516	-8
Meeting the API target scores		
	DISTRICT	STATE
Schools Meeting API Target	35%	45%
Schools Not Meeting API Target	65%	55%

District API by Student Subgroup



Measures of Progress

API BY SCHOOL

SCHOOL NAME	API GROWTH SCORE	GROWTH ATTAINED	DECILE RANK (ALL SCHOOLS)	DECILE RANK (SIMILAR SCHOOLS)	PERCENT TESTED	MET SCHOOLWIDE TARGET	MET SUBGROUP TARGET
ELEMENTARY							
Bay View Elementary	804	-25	8	7	100%	Yes	No
Crompton (J. C.) Elementary	790	48	5	3	99%	Yes	Yes
Del Rey Woods Elementary	683	15	2	3	88%	Yes	Yes
Foothill Elementary	823	23	7	2	99%	Yes	Yes
Highland Elementary	648	-7	1	2	99%	No	No
Ione Olson Elementary	776	-52	8	10	99%	No	No
La Mesa Elementary	904	26	9	9	98%	Yes	Yes
Marina del Mar Elementary	717	14	3	4	99%	Yes	No
Marina Vista Elementary	772	-2	6	9	99%	No	No
Marshall (George C.) Elementary	838	1	8	9	100%	Yes	Yes
Ord Terrace Elementary	735	48	2	4	99%	Yes	Yes
K-8							
Colton (Walter)	794	-9	7	6	99%	No	Yes
International School Of Monterey	869	14	9	4	100%	Yes	Yes
King (Martin Luther) Middle	618	9	1	2	99%	No	No
MIDDLE							
Fitch (Roger S.) Middle	654	-16	3	2	100%	No	No
Los Arboles Middle	722	6	5	6	100%	Yes	No
HIGH							
Learning for Life Charter	532	-38	1	N/A	100%	No	Yes
Marina High	787	N/A	N/A	N/A	100%	N/A	N/A
Monterey High	721	3	6	6	99%	No	No
MPUSD Community Day	N/A	N/A	N/A	N/A	96%	N/A	N/A
Seaside High	664	11	3	6	98%	Yes	No
Central Coast Continuation High	460	11	N/A	N/A	93%	N/A	N/A

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP).

For 2006-2007, our district met 40 out of 42 AYP goals (95 percent). Because we missed two goals, our district did not make AYP. Of our 22 schools, 59 percent met all their AYP criteria, compared with 67 percent of the schools in the state.

District Level

Did the district meet all AYP criteria?	No
What percent of the district goals were met?	95%
Did the district meet its participation rate goals?	Yes
Did the district meet its test score goals?	No
Did the district meet its API goal?	Yes
Did the district meet its graduation rate goal?	Yes

School Level

	DISTRICT	STATE
Schools Meeting All AYP Criteria	59%	67%
Schools Meeting Participation Rate Goals	100%	94%
Schools Meeting Test Score Goals	56%	76%
Schools Meeting API Goal	95%	94%
High Schools Meeting Graduation Rate Goal	83%	83%

AYP Goals for English/Language Arts

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
African American	Yes	Yes
Asian	Yes	Yes
Filipino	Yes	Yes
Hispanic/Latino	Yes	Yes
Pacific Islander	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	No
Students with Disabilities	Yes	No

AYP Goals for Math

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
African American	Yes	Yes
Asian	Yes	Yes
Filipino	Yes	Yes
Hispanic/Latino	Yes	Yes
Pacific Islander	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	Yes
Students with Disabilities	Yes	Yes

Measures of Progress

AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION	TEST SCORE GOALS	API GOAL MET	GRADUATION RATE	ALL GOALS MET
	GOALS MET	MET		GOAL MET	
ELEMENTARY					
Bay View Elementary	Yes	Yes	Yes	N/A	Yes
Crompton (J. C.) Elementary	Yes	Yes	Yes	N/A	Yes
Del Rey Woods Elementary	Yes	No	Yes	N/A	No
Foothill Elementary	Yes	Yes	Yes	N/A	Yes
Highland Elementary	Yes	No	Yes	N/A	No
Ione Olson Elementary	Yes	Yes	Yes	N/A	Yes
La Mesa Elementary	Yes	Yes	Yes	N/A	Yes
Marina del Mar Elementary	Yes	No	Yes	N/A	No
Marina Vista Elementary	Yes	No	Yes	N/A	No
Marshall (George C.) Elementary	Yes	Yes	Yes	N/A	Yes
Ord Terrace Elementary	Yes	Yes	Yes	N/A	Yes
K-8					
Colton (Walter)	Yes	Yes	Yes	N/A	Yes
International School Of Monterey	Yes	Yes	Yes	N/A	Yes
King (Martin Luther) Middle	Yes	No	Yes	N/A	No
MIDDLE					
Fitch (Roger S.) Middle	Yes	No	Yes	N/A	No
Los Arboles Middle	Yes	No	Yes	N/A	No
HIGH					
Learning for Life Charter	Yes	N/A	No	No	No
Marina High	Yes	N/A	Yes	Yes	Yes
Monterey High	Yes	Yes	Yes	Yes	Yes
MPUSD Community Day	Yes	N/A	Yes	Yes	Yes
Seaside High	Yes	No	Yes	Yes	No
Central Coast Continuation High	Yes	N/A	Yes	Yes	Yes

Program Improvement (PI)

PROGRAM IMPROVEMENT: A FEDERAL WATCHLIST FOR DISTRICTS AND SCHOOLS

Districts, like schools, may also land on the federal watchlist when students don't meet criteria for progress in sufficient numbers. This watchlist is known as Program Improvement (PI). It is a three-step process for monitoring, improving and, if necessary, reorganizing a district. This is called for by the federal legislation known as NCLB.

Our district is now in Stage 3 of this process

In response, we have developed an improvement plan, and have set aside funds to implement this plan. We are also getting assistance from the California Department of Education. More information is available from our superintendent's office.

Program Improvement Status

Year district entered Program Improvement	2004–2005
Stage of Program Improvement	Stage 3 of 3
Missed criteria for Adequate Yearly Progress	Missed 2 of 42
Change in status from prior year	Moved down 1 stage

SCHOOLS IN PROGRAM IMPROVEMENT

SCHOOL	GRADE RANGE	YEAR ENTERED PI	STAGE OF PI	AYP CRITERIA MISSED IN CURRENT YEAR
ELEMENTARY				
Del Rey Woods Elementary	K–5	2005-2006	3 of 5	4 of 17
Highland Elementary	K–5	2001-2002	5 of 5	4 of 17
King (Martin Luther) Elementary	K-8	2003-2004	5 of 5	10 of 23
Marina del Mar Elementary	K-6	2007-2008	1 of 5	1 of 17
Marina Vista Elementary	K-5	2007-2008	1 of 5	1 of 17
MIDDLE				
Fitch (Robert S.) Middle	6–8	2003-2004	5 of 5	7 of 25
Los Arboles Middle	6–8	2006-2007	2 of 5	3 of 21

College Preparation

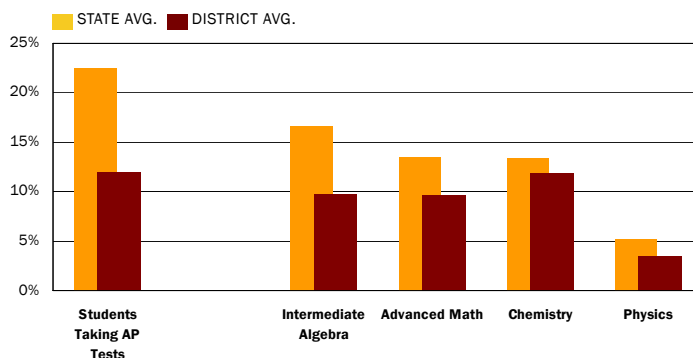
ADVANCED COURSE ENROLLMENT

Student enrollment in advanced courses is a strong indicator of our students' readiness for college. For this reason, we analyze Advanced Placement (AP) test scores and course-taking patterns rather than the scores obtained in end-of-course testing. Twelve percent of our juniors and seniors are taking AP tests, a rate lower than among students statewide. Based on

information provided by the College Board, those students enrolled in AP courses in our district are taking an average of 1.6 AP tests a year. Fifty-three percent of all the AP tests taken by our students received a score of three or higher, sufficient to earn college credits in most universities.

Advanced Placement Test Participation

	DISTRICT	STATE
Breadth of AP Test-taking		
Junior and Senior Enrollment	1,504	927,095
Students Taking AP Tests	180	208,299
Percent of Students Taking AP Tests	12%	22%
Depth of AP Test-taking		
Number of AP Tests Taken	287	376,712
Tests Taken per Student	1.6	1.8
Tests Receiving a High Score (3+)	53%	57%



Advanced Course Participation

COURSES	DISTRICT	STATE
Intermediate Algebra	10%	17%
Advanced Math	10%	14%
Chemistry	12%	13%
Physics	3%	5%

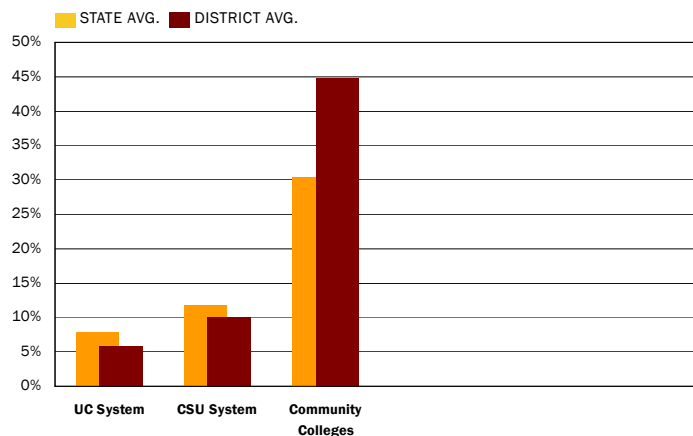
COLLEGE ENTRANCE EXAMS AND ENROLLMENT

Where do our students go after they graduate from high school? Sixty-one percent enroll in the public colleges or universities in California. A greater percentage of our graduates attended community college campuses than their peers statewide, while a lower percentage attend UC or CSU campuses. Although this data does not include private colleges in California or public college enrollment outside our state, it is indicative of the college-going

rate districtwide. The college entrance exam known as the Scholastic Aptitude Test (SAT) is a second indicator of our success at preparing students for college. Our seniors took the SAT at about the same rate as students in other high schools in the state. Our students' scores on all portions of the SAT test were slightly lower than those of their peers statewide.

College Enrollment and Entrance Exams Taken

	DISTRICT	STATE
Students Enrolled in College, Class of 2006		
UC Enrollments	6%	8%
CSU Enrollments	10%	12%
Community College Enrollments	45%	30%
College Entrance Exam		
SAT Participation Rate	38%	37%
SAT Verbal Average Score	487	493
SAT Math Average Score	504	513
SAT Writing Average Score	481	491



College Preparation

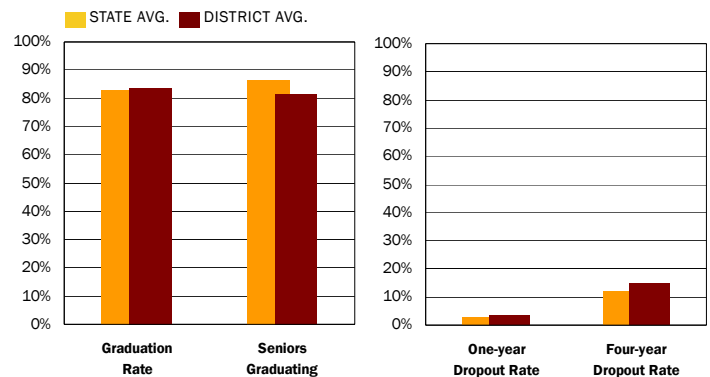
GRADUATION AND DROPOUT RATES

We have calculated estimates of our graduation rates in two ways. First, we've followed the guidelines of the National Center for Education Statistics (NCES). This method shows us to have about the same four-year graduation rate as high schools statewide. In addition, the graduation rates of the classes of 2004, 2005, and 2006 were also comparable with those of the average high school in California. Second, we've applied California's method of calculating one-year graduation rates using the percentage of seniors who graduate at the end of the

year. Based on this view, fewer of our seniors graduate than do seniors statewide. The measurement of dropouts and graduates is among the less precise metrics we are publishing. The dropout rates depend on our finding missing students and identifying their reasons for not returning to school. This is inexact at best. Until California has a student identification system that can track students across schools and districts, dropout estimates are the only source we can rely on.

Graduation and Dropout Rate Estimates

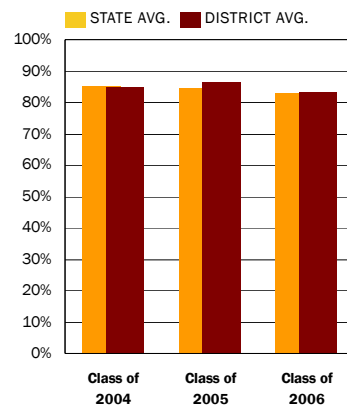
KEY FACTOR	DISTRICT	STATE
Graduation Rate (Based on NCES)	83.6%	83.0%
Percentage of Seniors Graduating June 2006	81.7%	86.7%
One-year Dropout Rate (Based on NCES)	3.0%	3.7%
Four-year Dropout Rate (Derived)	12.0%	14.9%



Graduation Rates, Three-Year Trend, by School

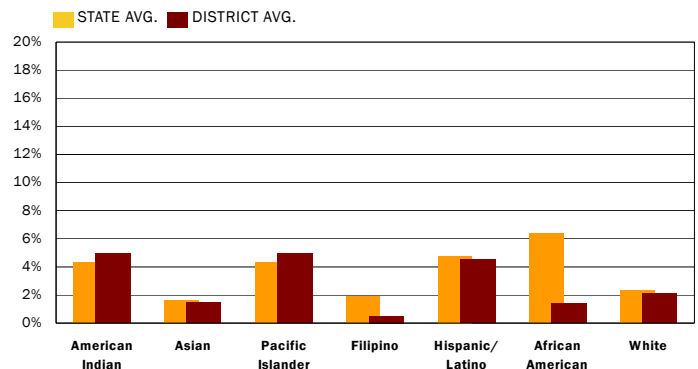
ALL CALCULATIONS BASED ON NCES DEFINITIONS

SCHOOL	CLASS OF 2004	CLASS OF 2005	CLASS OF 2006
Central Coast High	49%	52%	24%
Cypress Grove Charter High	100%	100%	100%
Learning For Life Charter	37%	27%	27%
Monterey High	96%	99%	99%
Seaside High	89%	87%	93%
DISTRICT TOTAL	85%	87%	84%
STATE TOTAL	85%	85%	83%



Dropout Rates by Ethnicity

ONE-YEAR DROPOUT RATE (NCES DEFINITIONS)	DISTRICT	STATE
American Indian	5.0%	4.3%
Asian	1.5%	1.6%
Pacific Islander	5.0%	4.3%
Filipino	0.5%	1.9%
Hispanic/Latino	4.5%	4.8%
African American	1.4%	6.4%
White	2.1%	2.3%



Teachers and Students

FACTS ABOUT OUR TEACHERS

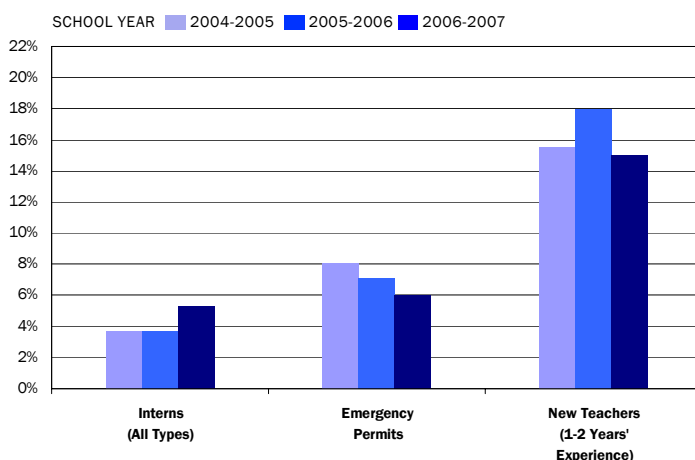
Our district employs a lower percentage of teachers holding full credentials than the average district in the state. We also employ a slightly higher percentage of interns, teachers holding emergency credentials, and teachers with credential waivers

Teachers: Key Factors

TEACHER FACTOR	DISTRICT	STATE
Full Credentials	90.5%	95.0%
Interns (All Types)	5.3%	3.7%
Emergency Credentials	6.0%	4.4%
Waivers	1.0%	0.4%
Years of Teaching Experience	13.9	12.7
First-year Teachers	0.2%	6.2%
Second-year Teachers	14.9%	6.0%
Students per Teacher	20.9	21.0
Students per Administrator	273.1	251.7
Students per Pupil Services Staff	269.9	257.9

than the average district in the state. In our district, the ratio of teachers to students is about the same as the state average. However, we employ slightly fewer administrators and pupil services staff than the average district in the state.

Teachers: Three-Year Trends for Key Factors



FACTS ABOUT OUR STUDENTS

Students at a Glance

STUDENT FACTOR	DISTRICT	STATE
Subgroups		
English Learners	25.3%	25.0%
Special Education Students	9.8%	10.1%
Low-Income Students	53.2%	50.7%
Compensatory Education Students (Title I)	41.8%	52.3%
Student Ethnicity		
American Indian	0.5%	0.8%
Asian	6.8%	8.1%
Pacific Islander	3.0%	0.6%
Filipino	4.7%	2.6%
Hispanic/Latino	40.8%	48.1%
African American	9.3%	7.6%
White	29.1%	29.4%
Multiple/No Response	5.7%	2.7%
English Learner Enrollment, by Home Language		
Spanish	22.2%	21.3%
Vietnamese	0.6%	0.5%
Filipino (Pilipino or Tagalog)	0.6%	0.3%
Arabic	0.4%	0.1%
Hindi	0.3%	0.1%
All Other	1.2%	2.5%

Some students' educational needs require additional attention by our teachers and paraprofessionals. The financial impact of educating these students is not clear. The percentage of English learners, special education students, and low income students in our district is comparable to the state average. Please note that our overall enrollment has remained stable over the past three years.

Student Trends, 2005-2007

SCHOOL LEVEL ENROLLMENT	2005	2006	2007
Elementary	6,871	6,830	6,911
Middle	1,434	1,419	1,411
High School	2,952	3,027	3,063
Continuation	350	270	210
Community Day	N/A	N/A	12
Total	11,607	11,546	11,607
STUDENT SUBGROUPS			
English Learners	2,923	2,861	2,931
Special Education Students	1,360	1,252	1,137
Low-Income Students	5,737	6,074	6,176

Teachers and Students

TEACHER FACTS BY SCHOOL

SCHOOL NAME	CREDENTIALS HELD BY TEACHERS				EXPERIENCE		
	FULL	INTERNS	EMERGENCY	WAIVERS	AVG. YEARS IN DISTRICT	AVG. YEARS TEACHING	NEW TEACHERS
ELEMENTARY							
Bay View Elementary	94%	6%	0%	0%	20.7	24.1	6.0%
Crumpton (J. C.) Elementary	95%	5%	10%	0%	11.0	15.5	24.0%
Del Rey Woods Elementary	100%	0%	0%	4%	10.8	14.3	12.0%
Foothill Elementary	100%	0%	5%	0%	15.5	18.3	5.0%
Highland Elementary	96%	4%	0%	0%	10.2	12.8	8.0%
Ione Olson Elementary	95%	5%	0%	0%	9.0	11.8	19.0%
La Mesa Elementary	96%	0%	4%	0%	14.7	16.3	16.0%
Marina del Mar Elementary	100%	0%	0%	0%	13.6	17.0	18.0%
Marina Vista Elementary	100%	0%	0%	0%	11.6	14.0	29.0%
Marshall (George C.) Elementary	97%	3%	3%	0%	14.2	16.1	18.0%
Ord Terrace Elementary	81%	9%	9%	3%	6.8	7.0	28.0%
K-8							
Colton (Walter)	97%	0%	6%	0%	14.7	16.8	15.0%
International School Of Monterey	62%	23%	15%	4%	4.7	10.7	8.0%
King (Martin Luther) Middle	85%	7%	15%	0%	9.3	11.6	20.0%
MIDDLE							
Fitch (Roger S.) Middle	77%	13%	10%	3%	8.4	11.5	23.0%
Los Arboles Middle	85%	7%	11%	0%	11.6	14.0	30.0%
HIGH							
Learning for Life Charter	83%	0%	17%	0%	3.8	11.7	17.0%
Marina High	89%	11%	11%	0%	6.9	9.7	11.0%
Monterey High	92%	5%	3%	1%	10.6	13.5	11.0%
MPUSD Community Day	0%	100%	0%	0%	13.0	13.0	0.0%
Seaside High	91%	5%	6%	2%	10.3	14.0	8.0%
Central Coast Continuation High	87%	0%	13%	0%	9.2	11.6	7.0%

Teachers and Students

STUDENT FACTS BY SCHOOL

SCHOOL NAME	ENROLLMENT	SPECIAL EDUCATION	ENGLISH LEARNERS	LOW INCOME
ELEMENTARY				
Bay View Elementary	329	15.2%	14.6 %	30.2%
Crompton (J. C.) Elementary	405	8.9%	15.8 %	66.2%
Del Rey Woods Elementary	499	6.6%	70.1 %	92.6%
Foothill Elementary	436	6.9%	16.1 %	28.9%
Highland Elementary	475	9.3%	70.5 %	93.7%
Ione Olson Elementary	393	14.8%	13.5 %	46.3%
La Mesa Elementary	536	5.2%	12.9 %	15.1%
Marina del Mar Elementary	320	12.2%	28.4 %	81.0%
Marina Vista Elementary	398	0.0%	32.7 %	70.3%
Marshall (George C.) Elementary	639	7.5%	5.5 %	42.6%
Ord Terrace Elementary	589	12.9%	62.1 %	92.2%
K-8				
Colton (Walter)	750	8.1%	16.4 %	34.8%
International School Of Monterey	336	0.0%	1.2 %	17.9%
King (Martin Luther) Middle	806	14.8%	50.4 %	84.6%
MIDDLE				
Fitch (Roger S.) Middle	802	10.6%	25.6 %	60.2%
Los Arboles Middle	609	13.0%	18.2 %	60.0%
HIGH				
Learning For Life Charter	107	5.6%	0.0 %	0.0%
Marina High	146	5.5%	6.2 %	45.1%
Monterey High	1,455	6.9%	10.8 %	28.6%
MPUSD Community Day	12	0.0%	41.7 %	0.0%
Seaside High	1,355	10.0%	17.6 %	53.0%
Central Coast Continuation High	210	5.2%	29.0 %	65.4%

Teachers and Students

ENROLLMENT BY GRADE LEVEL

On average, our elementary, middle, and high schools tend to be smaller than similar schools in the state. When we review enrollment by grade level, we see the highest enrollment levels at kindergarten and first grade. There is a noticeable decline in

enrollment from grade nine through twelve. The transition points between elementary and middle school, and middle and high school, are of concern to our leadership.

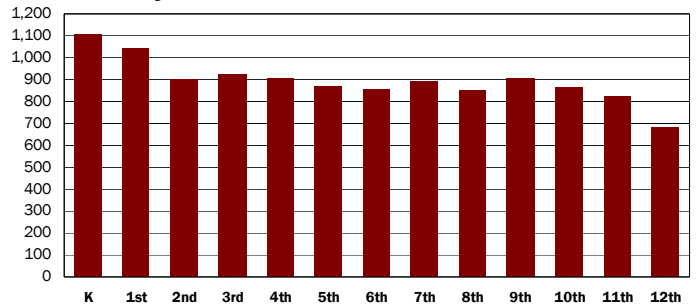
Enrollment by Grade Level

	NUMBER OF STUDENTS
Kindergarten	1,106
Grade 1	1,039
Grade 2	901
Grade 3	924
Grade 4	905
Grade 5	868
Grade 6	856
Grade 7	890
Grade 8	848
Grade 9	903
Grade 10	863
Grade 11	822
Grade 12	682

Key District Facts

GRADE LEVEL	SCHOOLS	STUDENTS	DISTRICT AVG. STUDENTS PER SITE	STATE AVG. STUDENTS PER SITE
Elementary	14	6,911	494	535
Middle	2	1,411	706	893
High School	4	3,063	766	1,535
Continuation	1	210	210	138
Community Day	1	12	12	32

Enrollment by Grade Level



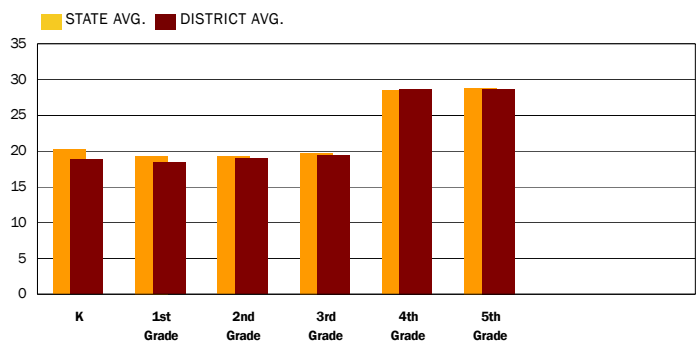
AVERAGE CLASS SIZE

Our elementary class sizes are in line with the average class sizes in elementary schools statewide. In middle school and high school, our core course class sizes are slightly larger than the state average. Of the core courses in middle and high school, our social science and science classes tend to be larger than English and math classes.

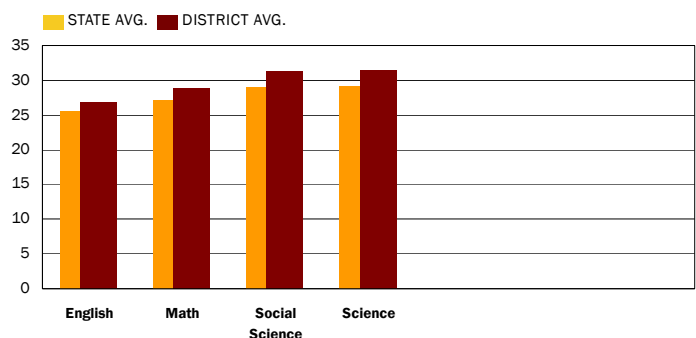
Average Class Size

	DISTRICT AVERAGE	STATE AVERAGE
ELEMENTARY		
Kindergarten	18.8	20.3
Grade 1	18.4	19.4
Grade 2	19.0	19.2
Grade 3	19.5	19.7
Grade 4	28.7	28.5
Grade 5	28.7	28.8
MIDDLE AND HIGH		
English	26.8	25.5
Math	28.9	27.1
Social Science	31.2	29.0
Science	31.4	29.1

Average Class Size by Grade Level: Elementary Schools



Average Class Size by Course: Middle and High Schools



Resources

- 1 Meet your audience where they stand.
- 2 Write less to communicate more.
- 6 Explain and interpret.

FINANCIAL ANALYSIS

Key Financial Factors, Compared with Other Unified Districts

FINANCIAL FACTOR	DISTRICT	STATE	DIFFERENCE
Expenses per Student	\$8,003	\$8,285	-3%
Revenue per Student	\$9,307	\$8,923	4%
Certificated Salaries per Student	\$3,766	\$4,117	-9%
Classified Salaries per Student	\$1,225	\$1,262	-3%
Employee Benefits per Student	\$1,716	\$1,604	7%
Books and Supplies per Student	\$460	\$454	1%
Services and Other per Student	\$836	\$847	-1%

Compared with other districts like ours, we took in revenue at levels four percent over the state average and spent at a level that was three percent below the state average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), where we spent nine percent less than the state average. The category in which we spent the most compared with similar districts statewide is employee benefits. Spending in this category was seven percent above the state average. The category in which we spent the least is books and supplies, where our spending was one percent above average.

- 3 Reveal resource distribution.

DISTRICT FINANCIAL DETAIL (SIX-YEAR TRENDS)

- 7 Share knowledge of imprecise figures.

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

FINANCIAL FACTOR	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	6-YEAR CHANGE
EXPENSES (excluding capital and debt service)							
Teachers Salaries (certificated)	\$43,898	\$41,256	\$40,229	\$37,861	\$37,904	\$39,947	-9%
Other Staff Salaries (classified)	\$11,824	\$11,257	\$11,580	\$11,573	\$12,260	\$12,998	10%
Benefits (all employees)	\$15,176	\$18,419	\$17,648	\$18,050	\$18,629	\$18,207	20%
Books and Supplies	\$4,072	\$3,628	\$3,642	\$3,822	\$3,975	\$4,875	20%
Services and Other Expenses	\$6,941	\$6,726	\$5,817	\$6,944	\$7,082	\$8,870	28%
Subtotal	\$81,913	\$81,288	\$78,917	\$78,253	\$79,851	\$84,899	4%

REVENUES

Revenue Limit Funds	\$57,656	\$57,656	\$54,751	\$55,940	\$56,876	\$61,056	6%
Federal Revenue	\$6,999	\$6,999	\$8,242	\$8,421	\$8,637	\$8,765	25%
Other State Revenues	\$15,654	\$15,654	\$15,022	\$15,459	\$15,649	\$20,428	30%
Other Local Revenues	\$7,706	\$7,706	\$5,274	\$6,412	\$7,513	\$8,488	10%
Subtotal	\$88,016	\$88,016	\$83,290	\$86,234	\$88,677	\$98,740	12%

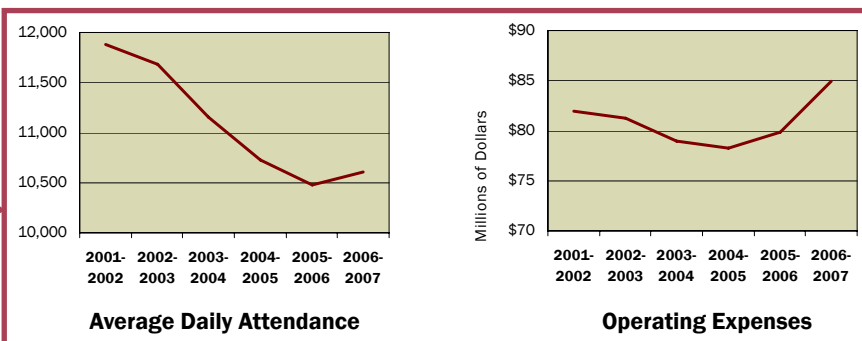
OPERATING RATIOS

Compensation as a Percentage of Operating Expenses	87%	87%	88%	86%	86%	84%	-3%
ADA	11,882	11,681	11,158	10,723	10,473	10,608	-11%
Current Expense of Education per ADA	\$6,779	\$6,813	\$6,902	\$7,122	\$7,432	\$7,774	15%
State Current Expense of Education per ADA	\$6,767	\$6,880	\$6,983	\$7,172	\$7,584	\$8,195	21%

Attendance and Expenditures

The six-year trend in our ADA shows an overall decline in enrollment. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding. Our revenues have grown 12 percent in six years, while our ADA has decreased by 11 percent in the same period of time.

- 5 Show your history.



Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. We are comparing ourselves with other districts based on revenue per ADA. Note that this revenue detail includes our

general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts. The key component of our expenses is salaries.

DISTRICT REVENUE

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	AVG. DAILY ATTENDANCE	REVENUE LIMIT	FEDERAL REVENUES	OTHER STATE REVENUE	LOCAL REVENUES	TOTAL REVENUES
Santa Rita Union Elementary	2,824	\$5,460	\$279	\$1,439	\$558	\$7,735
Spreckels Union Elementary	837	\$5,449	\$160	\$1,509	\$870	\$7,988
Washington Union Elementary	935	\$5,364	\$159	\$1,480	\$1,037	\$8,040
Soledad Unified	4,089	\$5,533	\$708	\$1,836	\$526	\$8,602
Alisal Union Elementary	7,445	\$5,035	\$1,181	\$1,731	\$755	\$8,702
Greenfield Union Elementary	2,484	\$5,198	\$1,078	\$1,967	\$470	\$8,713
King City Union Elementary	2,259	\$5,501	\$1,015	\$1,761	\$648	\$8,925
Salinas Union High	13,292	\$6,223	\$743	\$1,114	\$946	\$9,026
Lagunita Elementary	76	\$6,518	\$301	\$1,550	\$729	\$9,098
Salinas City Elementary	7,383	\$5,372	\$847	\$1,952	\$935	\$9,106
Mission Union Elementary	95	\$6,422	\$333	\$1,752	\$707	\$9,214
Monterey Peninsula Unified	10,608	\$5,755	\$826	\$1,926	\$800	\$9,307
King City Joint Union High	2,053	\$6,473	\$631	\$1,833	\$425	\$9,361
North Monterey County Unified	4,489	\$5,842	\$620	\$1,989	\$1,056	\$9,507
Gonzales Unified	2,192	\$6,034	\$1,194	\$1,791	\$656	\$9,674
Graves Elementary	36	\$6,721	\$62	\$2,671	\$342	\$9,795
Chualar Union Elementary	298	\$5,807	\$1,319	\$2,472	\$632	\$10,231
San Antonio Union Elementary	186	\$5,704	\$1,239	\$2,718	\$818	\$10,479
San Ardo Union Elementary	111	\$5,534	\$4,136	\$2,338	\$1,041	\$13,049
Pacific Grove Unified	1,673	\$9,999	\$308	\$1,448	\$1,304	\$13,059
San Lucas Union Elementary	75	\$8,052	\$4,131	\$4,311	\$1,698	\$18,193
Carmel Unified	2,041	\$15,838	\$305	\$1,386	\$1,714	\$19,242
Bradley Union Elementary	28	\$8,781	\$5,701	\$4,648	\$1,024	\$20,155
Pacific Unified	15	\$36,211	\$3,744	\$6,910	\$6,143	\$53,008



Resources

DISTRICT EXPENDITURES

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	CERTIFICATED SALARIES	CLASSIFIED SALARIES	EMPLOYEE BENEFITS	BOOKS, SUPPLIES	SERVICES, OTHER	TOTAL EXPENDITURES
Santa Rita Union Elementary	\$3,382	\$747	\$1,403	\$359	\$607	\$6,499
Spreckels Union Elementary	\$3,002	\$933	\$1,685	\$293	\$986	\$6,900
Washington Union Elementary	\$3,361	\$890	\$1,732	\$325	\$619	\$6,927
Soledad Unified	\$3,489	\$1,058	\$1,671	\$430	\$661	\$7,309
Graves Elementary	\$2,682	\$1,088	\$1,091	\$578	\$1,951	\$7,391
Salinas City Elementary	\$3,730	\$958	\$1,630	\$500	\$582	\$7,399
Salinas Union High	\$3,800	\$1,047	\$1,707	\$394	\$736	\$7,682
Greenfield Union Elementary	\$3,573	\$1,019	\$1,567	\$774	\$829	\$7,761
Alisal Union Elementary	\$3,770	\$1,063	\$1,862	\$660	\$535	\$7,889
Mission Union Elementary	\$4,054	\$851	\$1,395	\$701	\$981	\$7,982
Monterey Peninsula Unified	\$3,766	\$1,225	\$1,716	\$460	\$836	\$8,003
King City Union Elementary	\$4,397	\$1,046	\$1,726	\$414	\$445	\$8,027
North Monterey County Unified	\$4,091	\$1,381	\$1,606	\$442	\$701	\$8,220
Chualar Union Elementary	\$3,174	\$1,596	\$2,044	\$711	\$969	\$8,494
Lagunita Elementary	\$3,837	\$1,241	\$2,228	\$476	\$1,048	\$8,829
Gonzales Unified	\$4,536	\$1,161	\$1,735	\$508	\$904	\$8,845
King City Joint Union High	\$4,673	\$1,300	\$2,205	\$481	\$611	\$9,270
San Antonio Union Elementary	\$3,645	\$1,329	\$2,317	\$859	\$1,398	\$9,549
San Ardo Union Elementary	\$3,696	\$1,657	\$2,416	\$901	\$1,370	\$10,041
Pacific Grove Unified	\$6,497	\$1,917	\$1,511	\$822	\$1,363	\$12,110
San Lucas Union Elementary	\$5,267	\$1,998	\$3,086	\$1,134	\$2,846	\$14,330
Carmel Unified	\$6,987	\$2,691	\$3,568	\$1,149	\$1,500	\$15,895
Bradley Union Elementary	\$6,064	\$3,461	\$4,110	\$2,372	\$3,689	\$19,695
Pacific Unified	\$17,737	\$7,702	\$7,908	\$4,678	\$12,215	\$50,241

Lists

SCHOOL DIRECTORY

	GRADE RANGE	PRINCIPAL	ADDRESS	CITY	PHONE
ELEMENTARY					
Bay View Elementary	K-6	Jone Amador	680 Belden St.	Monterey, CA 93940	(831) 649-1264
Crompton (J. C.) Elementary	K-5	Katie Loftus	460 Carmel Ave.	Marina, CA 93933	(831) 392-3520
Del Rey Woods Elementary	K-5	Antonio Panganiban	1281 Plumas Ave.	Seaside, CA 93955	(831) 392-3907
Foothill Elementary	K-6	Tom Van Heukeleum	1700 Via Casoli	Monterey, CA 93940	(831) 649-1744
Highland Elementary	K-5	Taffra Purnsley	1650 Sonoma Ave.	Seaside, CA 93955	(831) 583-2024
Ione Olson Elementary	K-5	Daniel Lee	261 Beach Road	Marina, CA 93933	(831) 384-6688
La Mesa Elementary	K-6	Bob Miller	1 La Mesa Way	Monterey, CA 93940	(831) 649-1872
Marina del Mar Elementary	K-6	Joanne Vanderhorst	3066 Lake Dr.	Marina, CA 93933	(831) 384-0255
Marina Vista Elementary	K-5	Lupe Gutierrez	390 Carmel Ave.	Marina, CA 93933	(831) 384-2384
Marshall (George C.) Elementary	K-5	Robert Morgan	300 Normandy Road	Seaside, CA 93955	(831) 899-7052
Ord Terrace Elementary	K-5	Laura Thorpe	1755 La Salle Ave.	Seaside, CA 93955	(831) 392-3922
K-8					
Colton (Walter)	K-8	Kim Cooper	100 Toda Vista Dr.	Monterey, CA 93940	(831) 649-1951
International School Of Monterey	K-8	Louis Perske	1720 Yosemite St.		(831) 583-2165
King (Martin Luther)	K-8	Denise Estrella Laura Lamkin	1713 Broadway	Seaside, CA 93955	(831) 392-3970
MIDDLE					
Fitch (Roger S.) Middle	6-8	Joan Nugent	999 Coe Ave.	Seaside, CA 93955	(831) 899-7080
Los Arboles Middle	6-8	Xavier Rodriguez	294 Hillcrest Ave.	Marina, CA 93933	(831) 384-3550
HIGH					
Learning for Life Charter	7-12	Gloria Gene Shaw	330 Reservation Rd., Ste. F	Marina, CA 93933	
Marina High	9-11	John Schilling	350 Rendova Rd.	Marina, CA 93933	(831) 583-2060
Monterey High	9-12	Brenda Hedden	101 Herrmann Dr.	Monterey, CA 93940	(831) 392-3801
MPUSD Community Day	9-12	Rebecca Tyson	700 Pacific Ave.	Monterey, CA 93940	(831) 392-3905
Seaside High	9-12	Sydney Renwick	2200 Noche Buena St.	Seaside, CA 93955	(831) 899-7033
Central Coast Continuation High	10-12	Kevin McClellan	225 Normandy Road	Seaside, CA 93955	(831) 899-1100

Lists

SCHOOLS WORTH NOTING

SCHOOL NAME	CALIFORNIA DISTINGUISHED SCHOOL AWARD (2003-2007)	ACHIEVING SCHOOL TITLE I AWARD (2007)	NATIONAL BLUE RIBBON SCHOOL (2000-2007)	API IS 800 OR HIGHER	API GROWTH OF 30+ POINTS
Bay View Elementary				✓	
Crumpton (J.C.) Elementary					✓
Foothill Elementary				✓	
International School of Monterey				✓	
La Mesa Elementary				✓	
Marshall (George C.) Elementary				✓	
Ord Terrace Elementary					✓

SCHOOL NAME	HIGH PRIORITY SCHOOL GRANT	PROGRAM IMPROVEMENT				
		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
Central Coast Continuation High	✓					
Del Rey Woods Elementary				✓		
Fitch (Roger S.) Middle						✓
Highland Elementary						✓
King (Martin Luther) Middle						✓
Los Arboles Middle			✓			
Marina del Mar Elementary		✓				
Marina Vista Elementary		✓				