



Prairie Elementary School

Unified School District

ADDRESS: 5251 Valley Hi Dr., Sacramento, CA 95823 PHONE: (916) 422-1843

PRINCIPAL: Fawzia Keval GRADE RANGE: K-6 SCHEDULE: Year-round

OUR SCHOOL AT A GLANCE

KEY FACTOR	DESCRIPTION	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Student enrollment	Total number of students enrolled	1,092	555	568
Teachers	Number of classroom teachers (full-time equivalent)	57	28	28
Students per teacher	How many students there are per teacher	19	20	20
Academic Performance Index	The state's method of combining test scores across all subjects and grade levels	696	N/A	729
Students per computer	How many students share one computer	8	6	6

Principal's Comments

At Prairie Elementary, our staff is committed to providing the best possible education for each child. We are proud of our students and staff and their outstanding progress in reading and math. Our schoolwide score on the Academic Performance Index (API) has risen 153 points in the last five years.

With the support of reading coaches and credentialed intervention teachers, providing instructional excellence is our main focus. At Prairie, we promote good citizenship, hold high expectations and maintain a safe, orderly learning environment for all students. We are also looking forward to construction of new classrooms this spring!

We welcome parent participation. Parents are encouraged to become members of our Parent Participation Organization, attend monthly family nights, and attend free parent workshops twice a month sponsored by our Twilight Family Learning Center Program.

Major Achievements

- Our API score marked the second highest gain (39 points) in the district last year.
- Students of all abilities, ethnicities, and socio-economic groups made significant advances in learning.
- Seventy-one additional students scored at proficient or advanced levels on the California Reading Standards Test in 2002 compared to 2001.
- Ninety-six additional students scored at proficient or advanced levels on the California Math Standards Test in 2002 compared to 2001.
- Ninety-nine students were reclassified from English learners to fluent in English.

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