



Saddleback Valley Unified School District

District Accountability Report, 2009–2010



**An annual report to the
community about teaching,
learning, test results,
resources, and measures
of progress in our schools.**



District Accountability Report

Academic Year 2009-2010

Letter from the Superintendent



"Preparing today's students to succeed in tomorrow's world" is the mission statement of Saddleback Valley Unified School District (SVUSD), Orange County's fourth largest district. We provide a highly regarded educational program to approximately 31,960 students from an attendance area that encompasses five cities and 95 square miles. Our students' success and our district's positive local and national reputation are the result of focused teachers, involved parents, a committed staff, and a supportive community.

Our educational programs encourage the integration of basic skills with higher-order thinking abilities, such as problem solving, making comparisons, analyzing facts, and drawing inferences. Our schools offer a unique emphasis in science, language arts, gifted and Advanced Placement classes, International Baccalaureate programs, second-language support or immersion, and environmental education. A variety of athletic opportunities, fine and performing arts programs, and other student activities enhance our academic environment. Additionally, SVUSD is dedicated to providing students, teachers, administrators, parents, and community members with a wide variety of educational and informational resources. Technology is used to enhance student learning in all subjects and at all grade levels, supporting a clear, focused educational vision as well as teacher and staff development.

We proudly boast 30 California Distinguished Schools and 13 National Blue Ribbon Schools, an achievement that is highly recognized across the state and sets SVUSD schools apart from the rest.

Dr. Clint Harwick
Superintendent

Board of Education

Suzie R. Swartz, PRESIDENT
Ginny Fay Aitkens, VICE-PRESIDENT
Dolores Winchell, CLERK
Dennis Walsh, MEMBER
Don Sedgwick, MEMBER

District leadership

Clint Harwick, Ed.D
SUPERINTENDENT
Margaret Lewis
ASSISTANT SUPERINTENDENT, PERSONNEL
Geri Partida
ASSISTANT SUPERINTENDENT, BUSINESS
Kathy Dick, Ed.D
ASSISTANT SUPERINTENDENT, INSTRUCTIONAL SERVICES & DIRECTOR OF ELEMENTARY ED.
Laura Ott
DIRECTOR OF SECONDARY EDUCATION
Tammy Blakely
ASSISTANT TO THE SUPERINTENDENT

Table of Contents

OVERVIEW

Essential Facts About Our District 2

TEST RESULTS

Calif. Standards Tests 3
English/Language Arts 4
Math 5
Science 6
History/Social Science 7
Calif. Standards Tests by School 8

MEASURES OF PROGRESS

Academic Performance Index (API) 9
API by School 10
Adequate Yearly Progress (AYP) 11
AYP by School 12

COLLEGE PREPARATION

Advanced Course Enrollment 13
College Entrance Exams and Enrollment 13
Graduation and Dropout Rates 14

TEACHERS AND STUDENTS

Facts About Our Teachers 15
Facts About Our Students 15
Teacher Facts by School 16
Student Facts by School 17
Enrollment by Grade Level 18
Average Class Size 18

RESOURCES

Financial Analysis 19
Financial Detail 19
Revenues 20
Expenditures 21

LISTS

School Directory 22
Schools Worth Noting 23

How to Contact Us

ADDRESS: 25631 Peter A. Hartman Way
Mission Viejo, CA 92691
PHONE: (949) 580-3200
E-MAIL: Clint.Harwick@svusd.org
WEB SITE: <http://www.svusd.k12.ca.us>

Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is required by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

Test results compose the first half of our report. You'll find a summary analysis of the California Standards Tests (CST) and a more detailed analysis of the CST that breaks out results by student subgroups, ethnic groups, and grade.

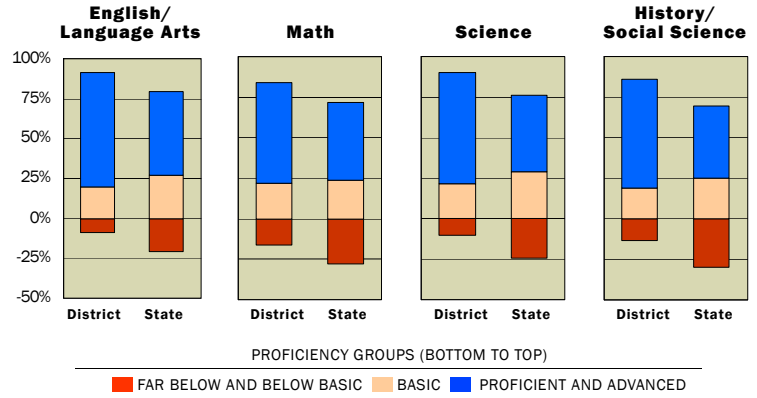
The section on college preparation will show you how well we challenge students and prepare them for postsecondary education. Their participation in Advanced Placement (AP) courses and high-level math and science courses is included here, as is the enrollment of our graduates in the California college and university systems.

We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time, and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students may be less prepared to learn and therefore more costly to educate.

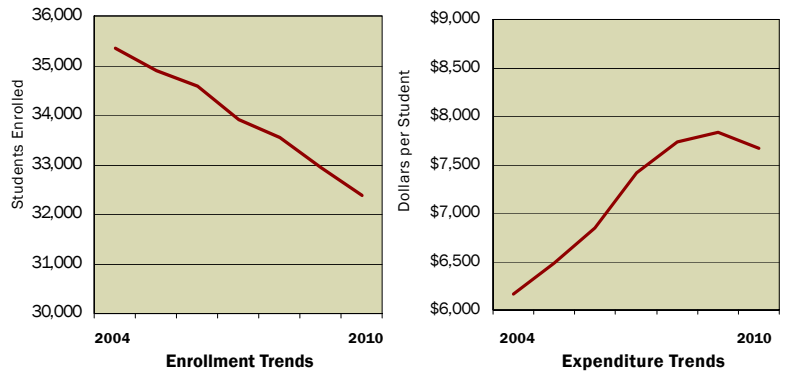
Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section.

CALIFORNIA STANDARDS TESTS

Student Test Results Proficiency bands are summarized



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

Students

STUDENT FACTOR	DISTRICT AVERAGE	STATE AVERAGE
Subgroups		
English Learners	13.2%	23.7%
Special Education Students	9.3%	10.2%
Low-Income Students	19.0%	55.0%
Compensatory Education Students (Title I)	11.5%	53.4%

Teachers

TEACHER FACTOR	DISTRICT AVERAGE	STATE AVERAGE
Full Credentials	100%	N/A
Interns (All Types)	0%	N/A
Emergency Credentials	0%	N/A
Waivers	0%	N/A
Average Years of Teaching Experience	17.0	13.6
First-year Teachers	2%	3%
Second-year Teachers	2%	4%

Resources

RESOURCE FACTS	DISTRICT AVERAGE	STATE AVERAGE
Students per teacher	24.2	21.3
Students per administrator	437.7	267.3
Expenditures per student	\$7,666	\$8,663
Enrollment per elementary school	667	525
Enrollment per middle school	1,258	822
Enrollment per high school	2,695	1,431

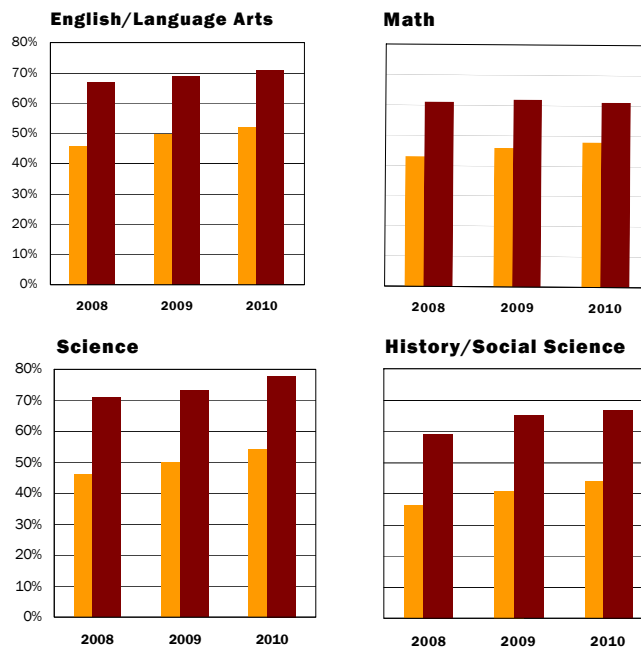
Test Results

CALIFORNIA STANDARDS TESTS

Districtwide results of the California Standards Tests are summarized here for the spring 2009 test cycle. Here we compare our students' scores with students' scores statewide. On average, our students scored Proficient and Advanced at substantially higher levels than did students statewide. This was true in all four curricular areas. The graphs to the right show three-year historical trends for the core subject areas. Note that in most cases students take tests based on their grade level. The exceptions are for students in grades seven through eleven in math and for students in grades nine through eleven in science. Those students take subject-specific tests based on the courses that they have completed or are in the process of completing.

California Standards Tests Three-Year Trends

PERCENT PROFICIENT AND ADVANCED ■ STATE AVG. ■ DISTRICT AVG.



Students Scoring Proficient and Advanced

California Standards Tests

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
English/Language Arts	71%	52%
Math	61%	48%
Science	78%	54%
History/Social Science	67%	44%

Test Results

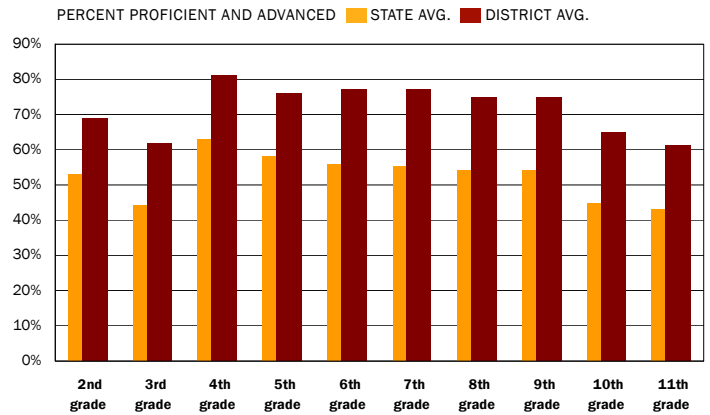
CALIFORNIA STANDARDS TESTS: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. In all ten grade groups a significantly higher percentage of our students scored Proficient and Advanced than did students statewide. Our students' scores in all seven subgroups surpassed the scores of their peers

statewide, and students of all ethnic origins performed better than their peers statewide. Asian students scored Proficient or Advanced at the highest rate. African American students exceeded the state average by the widest margin, 24 percentage points.

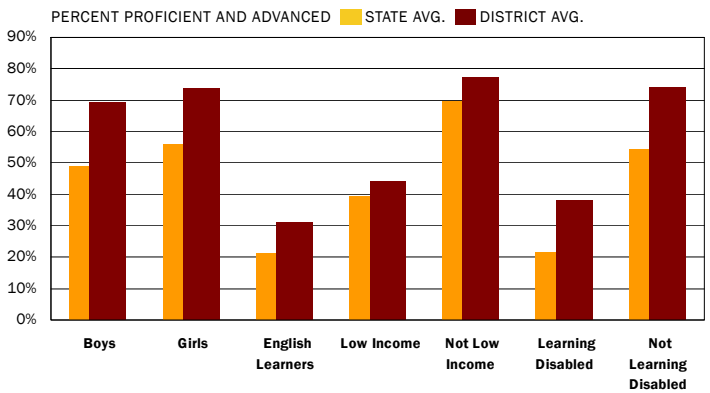
Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd grade	69%	53%
3rd grade	62%	44%
4th grade	81%	63%
5th grade	76%	58%
6th grade	77%	56%
7th grade	77%	55%
8th grade	75%	54%
9th grade	75%	54%
10th grade	65%	45%
11th grade	61%	43%



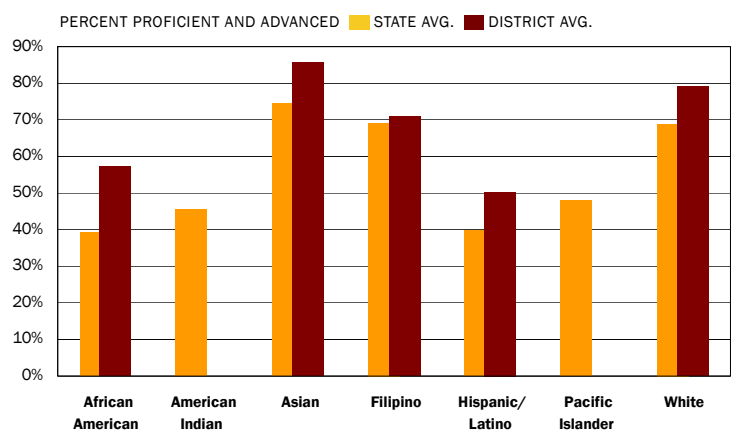
Results by Subgroup, Students Scoring Proficient and Advanced

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	69%	49%
Girls	74%	56%
English Learners	31%	21%
Low Income	44%	39%
Not Low Income	77%	70%
Learning Disabled	38%	21%
Not Learning Disabled	74%	54%



Results by Ethnicity, Students Scoring Proficient and Advanced

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	57%	39%
American Indian	N/A	45%
Asian	86%	74%
Filipino	71%	69%
Hispanic/ Latino	50%	40%
Pacific Islander	N/A	48%
White	79%	69%

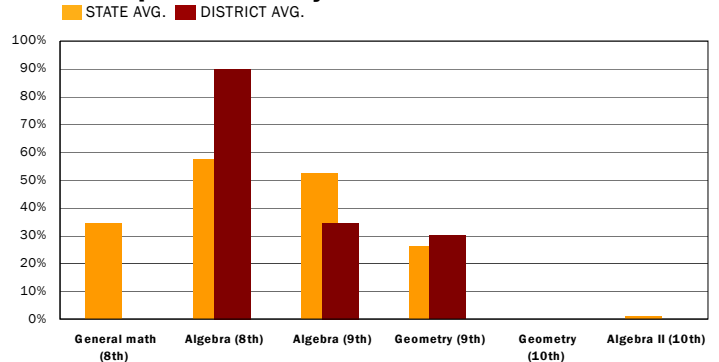


Test Results

CALIFORNIA STANDARDS TESTS: MATH

Our students' participation rates in advanced math classes (illustrated at right) show how effective we are at challenging our students. Our ninth graders are taking algebra at rates lower than their peers statewide. As shown in the graph below, however, tenth and eleventh graders in our district scored Proficient or Advanced at rates significantly higher than students statewide. When all math course tests are analyzed as a whole, students in all subgroups posted results that exceeded the state average. Students of all ethnic origins performed better than their peers statewide. (The number of American Indian and Pacific Islander students taking math tests was too small to make meaningful comparisons possible.)

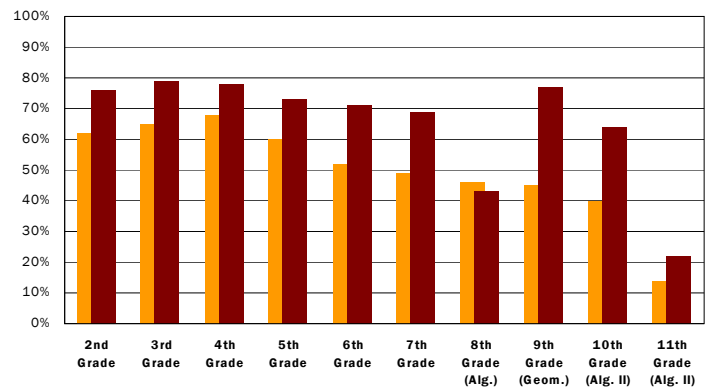
Participation Rates by Course and Grade Level



Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd Grade	76%	62%
3rd Grade	79%	65%
4th Grade	78%	68%
5th Grade	73%	60%
6th Grade	71%	52%
7th Grade	69%	49%
8th Grade (Algebra)	43%	46%
9th Grade (Geometry)	77%	45%
10th Grade (Algebra II)	64%	40%
11th Grade (Algebra II)	22%	14%

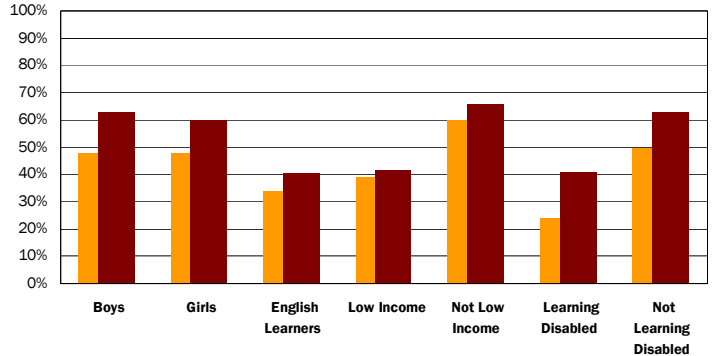
PERCENT PROFICIENT AND ADVANCED



Results by Subgroup, Students Scoring Proficient and Advanced

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	63%	48%
Girls	60%	48%
English Learners	40%	34%
Low Income	41%	39%
Not Low Income	66%	60%
Learning Disabled	41%	24%
Not Learning Disabled	63%	50%

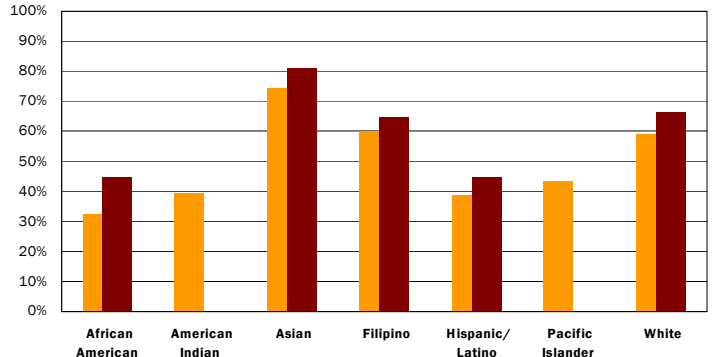
PERCENT PROFICIENT AND ADVANCED



Results by Ethnicity, Students Scoring Proficient and Advanced

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	45%	32%
American Indian	N/A	40%
Asian	81%	74%
Filipino	65%	60%
Hispanic/ Latino	45%	39%
Pacific Islander	N/A	44%
White	67%	59%

PERCENT PROFICIENT AND ADVANCED

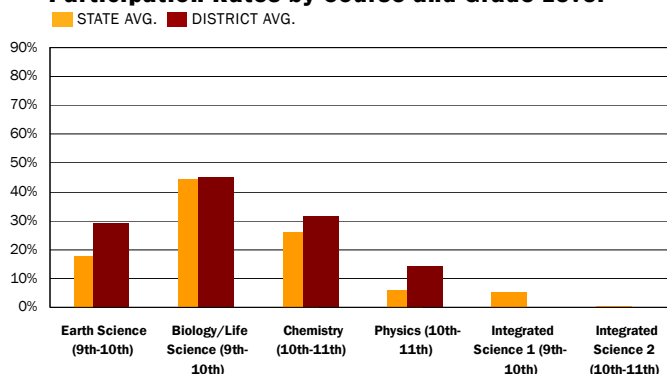


Test Results

CALIFORNIA STANDARDS TESTS: SCIENCE

The graph to the right shows the rate at which our students are participating in science classes. Students in our district are taking science classes at rates above the state average. They are attaining the highest levels of proficiency in physics, and their results on the physics test surpassed the state average by the widest margin, 34 percentage points. In most science courses, our students posted scores much higher than the average statewide. (The number of students taking Integrated Science II was too small to make meaningful comparisons.) Results for students in all subgroups exceeded the state average, and students of all ethnic origins performed better than their peers in the state. (The number of American Indian and Pacific Islander students taking science tests was too small to make meaningful comparisons.)

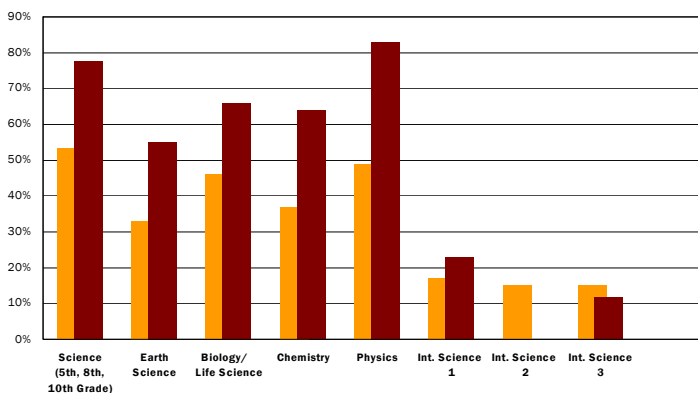
Participation Rates by Course and Grade Level



Results by Course (All Grades), Students Scoring Advanced and Proficient

COURSE	DISTRICT AVERAGE	STATE AVERAGE
Science (5th, 8th, 10th Grade)	78%	53%
Earth Science	55%	33%
Biology/Life Science	66%	46%
Chemistry	64%	37%
Physics	83%	49%
Integrated Science 1	23%	17%
Integrated Science 2	N/A	15%
Integrated Science 3	12%	15%

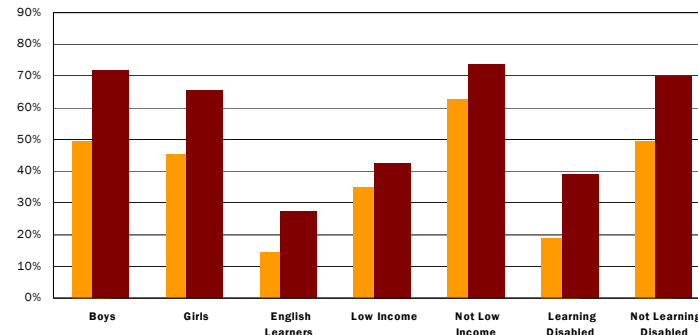
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	72%	49%
Girls	65%	45%
English Learners	27%	14%
Low Income	43%	35%
Not Low Income	74%	62%
Learning Disabled	39%	19%
Not Learning Disabled	70%	49%

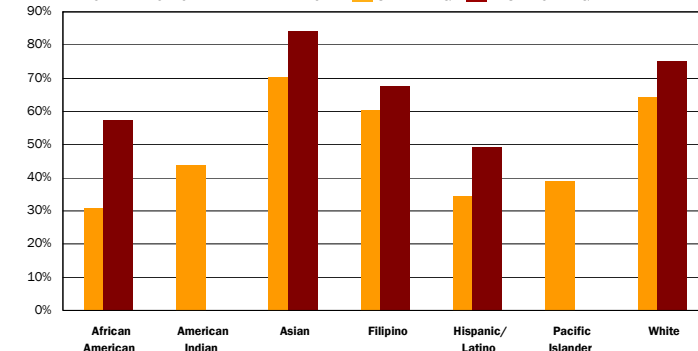
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	57%	31%
American Indian	N/A	44%
Asian	84%	71%
Filipino	68%	60%
Hispanic/Latino	49%	34%
Pacific Islander	N/A	39%
White	75%	64%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Test Results

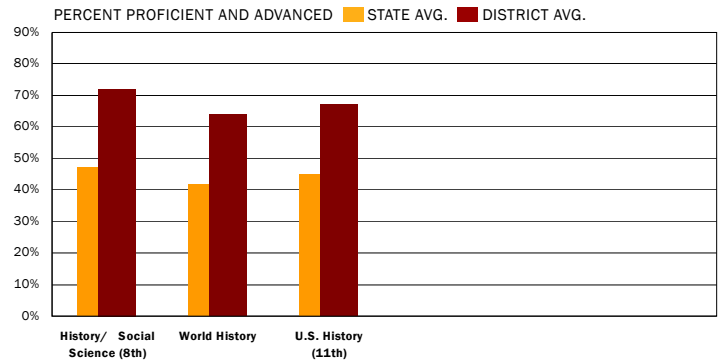
CALIFORNIA STANDARDS TESTS: HISTORY/SOCIAL SCIENCE

Here we show how our students scored in the three history/social science courses compared with their peers statewide. We've broken down the scores by grade, subgroup, and ethnicity in the graphs and tables below. In all three tests, a higher percentage of our students scored Proficient and Advanced than did students statewide. Eighth graders taking the history/social science test outperformed their peers in the state

by 25 percent. Students in all seven subgroups also performed better than their peers in the state. Girls, boys, and not learning disabled students exceeded the state average by the widest margins. Students of all ethnic origins posted results that surpassed the state average. (The number of American Indian and Pacific Islander students taking these tests was too small to make meaningful comparisons possible.)

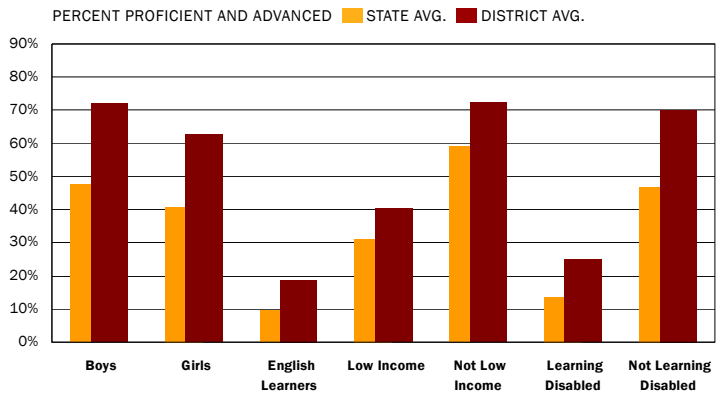
Results by Course, Students Scoring Advanced and Proficient

COURSE	DISTRICT AVERAGE	STATE AVERAGE
History/Social Science (8th)	72%	47%
World History	64%	42%
U.S. History (11th)	67%	45%



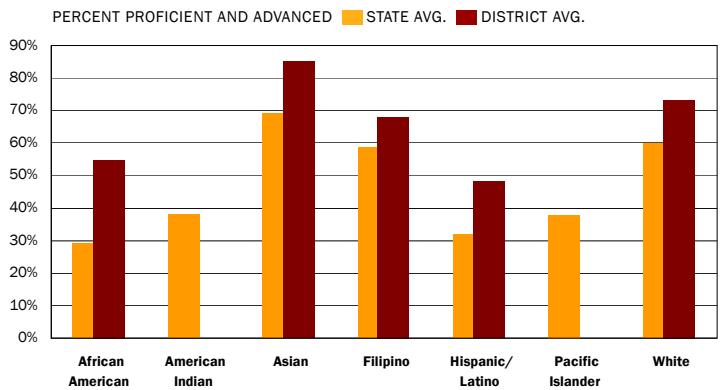
Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	72%	48%
Girls	63%	41%
English Learners	19%	10%
Low Income	40%	31%
Not Low Income	72%	59%
Learning Disabled	25%	14%
Not Learning Disabled	70%	47%



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	55%	29%
American Indian	N/A	38%
Asian	85%	69%
Filipino	68%	59%
Hispanic/ Latino	48%	32%
Pacific Islander	N/A	38%
White	73%	60%



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

SCHOOL-LEVEL RESULTS BY SUBJECT, FOR ADVANCED AND PROFICIENT STUDENTS

SCHOOL	ENGLISH/ LANGUAGE ARTS	MATH	ALGEBRA I	GEOMETRY	HISTORY/ SOCIAL SCIENCE	US HISTORY	BIOLOGY	EARTH SCIENCE
STATE AVERAGE	46%	53%	25%	24%	36%	38%	32%	29%
ELEMENTARY								
Aliso Elementary	55%	73%						
Cielo Vista Elementary	64%	62%						
Cordillera Elementary	71%	72%						
Del Cerro Elementary	78%	78%						
Del Lago Elementary	75%	75%						
DePortola Elementary	83%	87%						
Foothill Ranch Elementary	79%	83%						
Gates (Ralph A.) Elementary	52%	59%						
Glen Yermo Elementary	57%	60%						
La Madera Elementary	76%	79%						
Lake Forest Elementary	76%	82%						
Linda Vista Elementary	61%	67%						
Lomarena Elementary	69%	69%						
Melinda Heights Elementary	84%	82%						
Montevideo Elementary	76%	74%						
Olivewood Elementary	51%	50%						
Portola Hills Elementary	83%	85%						
Rancho Canada Elementary	76%	79%						
Robinson Elementary	80%	80%						
San Joaquin Elementary	51%	57%						
Santiago Elementary	74%	70%						
Trabuco Elementary	61%	72%						
Trabuco Mesa Elementary	79%	82%						
Valencia Elementary	81%	88%						
MIDDLE								
La Paz Intermediate	79%	83%	49%	91%	74%			
Los Alisos Intermediate	65%	49%	42%	100%	60%			
Rancho Santa Margarita Inter.	82%	75%	51%	100%	79%			
Serrano Intermediate	74%	65%	41%	100%	73%			
HIGH								
El Toro High	67%	21%	27%	57%		67%	56%	46%
Esperanza Special Education								
Laguna Hills High	68%	38%	32%	56%		76%	71%	51%
Mira Monte High	44%		0%	7%		47%	33%	
Mission Viejo High	70%	39%	22%	44%		70%	76%	55%
Trabuco Hills High	70%	40%	26%	44%		70%	64%	63%
Silverado High	14%		2%	4%		11%		

Measures of Progress

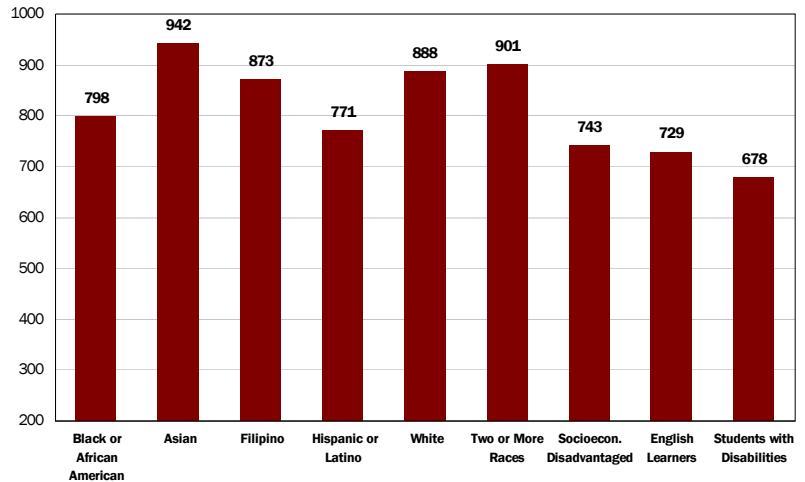
ACADEMIC PERFORMANCE INDEX (API)

The Academic Performance Index (API) is California’s way of measuring academic progress. Our district attained an API of 859, a gain of 12 points from our base in the prior year. Seventy-three percent of our schools met their API targets,

compared with 58 percent of schools in the state. All of our student subgroups showed growth in their APIs, as shown below. Our Asian subgroup achieved an API of 942, the highest of all our subgroups.

	API	GROWTH
District API	859	12
Student Subgroups		
Black or African American	798	8
Asian	942	13
Filipino	873	3
Hispanic or Latino	771	16
White	888	13
Two or More Races	901	18
Socioecon. Disadvantaged	743	11
English Learners	729	24
Students with Disabilities	678	57
Meeting API Targets		
	DISTRICT	STATE
Schools meeting API target	73%	58%
Schools not meeting API target	27%	42%

District API by Student Subgroups



Measures of Progress

API BY SCHOOL

SCHOOL NAME	API GROWTH SCORE	GROWTH ATTAINED	DECILE RANK (ALL SCHOOLS)	DECILE RANK (SIMILAR SCHOOLS)	PERCENT TESTED	MET SCHOOLWIDE TARGET	MET SUBGROUP TARGET
ELEMENTARY							
Aliso Elementary	830	45	5	2	100%	Yes	Yes
Cielo Vista Elementary	832	6	7	3	100%	Yes	No
Cordillera Elementary	870	-2	9	8	100%	Yes	No
Del Cerro Elementary	876	2	9	3	100%	Yes	Yes
Del Lago Elementary	873	20	8	6	100%	Yes	Yes
DePortola Elementary	919	29	9	1	100%	Yes	Yes
Foothill Ranch Elementary	911	8	9	3	100%	Yes	Yes
Gates (Ralph A.) Elementary	811	-4	7	7	100%	Yes	No
Glen Yermo Elementary	808	39	4	2	99%	Yes	Yes
La Madera Elementary	895	13	9	2	100%	Yes	Yes
Lake Forest Elementary	901	11	9	8	100%	Yes	Yes
Linda Vista Elementary	828	24	6	5	100%	Yes	Yes
Lomarena Elementary	864	20	8	4	100%	Yes	Yes
Melinda Heights Elementary	917	1	10	6	100%	Yes	Yes
Montevideo Elementary	883	8	9	7	99%	Yes	Yes
Olivewood Elementary	789	1	5	6	100%	No	No
Portola Hills Elementary	925	4	10	6	100%	Yes	Yes
Rancho Canada Elementary	887	1	9	5	100%	Yes	No
Robinson Elementary	901	-5	10	4	100%	Yes	Yes
San Joaquin Elementary	803	5	6	5	100%	Yes	Yes
Santiago Elementary	862	23	8	4	99%	Yes	Yes
Trabuco Elementary	856	61	6	N/A	100%	Yes	Yes
Trabuco Mesa Elementary	917	3	10	9	100%	Yes	Yes
Valencia Elementary	925	3	10	4	100%	Yes	Yes
MIDDLE							
La Paz Intermediate	891	6	10	8	100%	Yes	Yes
Los Alisos Intermediate	821	18	7	5	100%	Yes	Yes
Rancho Santa Margarita Intermediate	905	13	10	6	100%	Yes	Yes
Serrano Intermediate	869	35	8	3	100%	Yes	Yes
HIGH							
El Toro High	830	24	9	2	99%	Yes	Yes
Esperanza Special Education	821	186	N/A	N/A	100%	N/A	N/A
Laguna Hills High	849	6	10	6	99%	Yes	No
Mira Monte High	706	-27	6	N/A	85%	No	Yes
Mission Viejo High	849	-2	10	5	99%	Yes	No
Trabuco Hills High	838	8	9	3	100%	Yes	No
Silverado High	581	49	N/A	N/A	100%	N/A	N/A

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP). For 2009-2010 our district did not meet the complex criteria for AYP. Of our 35 schools, 54 percent met all their AYP criteria, compared with 38 percent of the schools in the state.

District Level

Did the district meet all AYP criteria?	No
What percent of the district goals were met?	79%
Did the district meet its participation rate goals?	Yes
Did the district meet its test score goals?	No
Did the district meet its API goal?	Yes
Did the district meet its graduation rate goal?	Yes

School Level

	DISTRICT	STATE
Schools Meeting All AYP Criteria	54%	38%
Schools Meeting Participation Rate Goals	100%	96%
Schools Meeting Test Score Goals	52%	40%
Schools Meeting API Goal	100%	95%
High Schools Meeting Graduation Rate Goal	100%	58%

AYP Goals for English/Language Arts

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
African American	Yes	Yes
Asian	Yes	Yes
Filipino	Yes	Yes
Hispanic/Latino	Yes	No
White	Yes	Yes
Two or More Races	Yes	Yes
Socioeconomically Disadvantaged	Yes	No
English Learner	Yes	No
Students with Disabilities	Yes	No

AYP Goals for Math

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
African American	Yes	No
Asian	Yes	Yes
Filipino	Yes	Yes
Hispanic/Latino	Yes	No
White	Yes	Yes
Two or More Races	Yes	Yes
Socioeconomically Disadvantaged	Yes	No
English Learner	Yes	No
Students with Disabilities	Yes	No

Measures of Progress

AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION GOALS MET	TEST SCORE GOALS MET	API GOAL MET	GRADUATION RATE GOAL MET	ALL GOALS MET
ELEMENTARY					
Aliso Elementary	Yes	Yes	Yes	N/A	Yes
Cielo Vista Elementary	Yes	No	Yes	N/A	No
Cordillera Elementary	Yes	No	Yes	N/A	No
Del Cerro Elementary	Yes	Yes	Yes	N/A	Yes
Del Lago Elementary	Yes	No	Yes	N/A	No
DePortola Elementary	Yes	Yes	Yes	N/A	Yes
Foothill Ranch Elementary	Yes	Yes	Yes	N/A	Yes
Gates (Ralph A.) Elementary	Yes	No	Yes	N/A	No
Glen Yermo Elementary	Yes	No	Yes	N/A	No
La Madera Elementary	Yes	Yes	Yes	N/A	Yes
Lake Forest Elementary	Yes	No	Yes	N/A	No
Linda Vista Elementary	Yes	Yes	Yes	N/A	Yes
Lomarena Elementary	Yes	Yes	Yes	N/A	Yes
Melinda Heights Elementary	Yes	Yes	Yes	N/A	Yes
Montevideo Elementary	Yes	Yes	Yes	N/A	Yes
Olivewood Elementary	Yes	No	Yes	N/A	No
Portola Hills Elementary	Yes	Yes	Yes	N/A	Yes
Rancho Canada Elementary	Yes	No	Yes	N/A	No
Robinson Elementary	Yes	Yes	Yes	N/A	Yes
San Joaquin Elementary	Yes	No	Yes	N/A	No
Santiago Elementary	Yes	Yes	Yes	N/A	Yes
Trabuco Elementary	Yes	N/A	Yes	N/A	Yes
Trabuco Mesa Elementary	Yes	Yes	Yes	N/A	Yes
Valencia Elementary	Yes	Yes	Yes	N/A	Yes
MIDDLE					
La Paz Intermediate	Yes	No	Yes	N/A	No
Los Alisos Intermediate	Yes	No	Yes	N/A	No
Rancho Santa Margarita Intermediate	Yes	No	Yes	N/A	No
Serrano Intermediate	Yes	No	Yes	N/A	No
HIGH					
El Toro High	Yes	No	Yes	Yes	No
Esperanza Special Education	Yes	N/A	N/A	N/A	Yes
Laguna Hills High	Yes	No	Yes	Yes	No
Mira Monte High	Yes	N/A	N/A	N/A	Yes
Mission Viejo High	Yes	Yes	Yes	Yes	Yes
Trabuco Hills High	Yes	Yes	Yes	Yes	Yes
Silverado High	Yes	N/A	Yes	Yes	No

College Preparation

ADVANCED COURSE ENROLLMENT

Student enrollment in advanced courses is a strong indicator of our students' readiness for college. For this reason, we analyze Advanced Placement (AP) test scores and course-taking patterns rather than the scores obtained in end-of-course testing. Twenty-six percent of our juniors and seniors are taking AP tests, a rate two percent higher than students statewide. Based on information

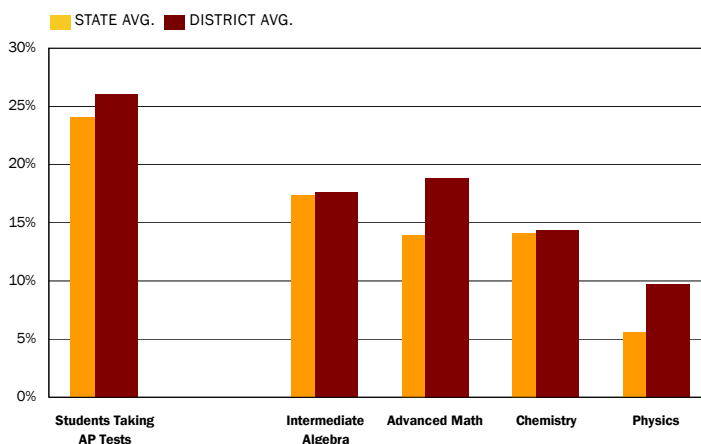
provided by the College Board, those students enrolled in AP courses in our district are taking an average of 1.7 AP tests a year, and 35 percent of them are scoring three or higher, sufficient to earn college credits in most universities. Overall, our students are taking advanced math and science courses at rates equal to or higher than their peers statewide.

AP Test Participation (2008–2009 School Year)

	DISTRICT	STATE
Breadth of AP Test-taking		
Junior and Senior Enrollment	5,683	961,187
Students Taking AP Tests	1,481	231,050
Percent of Students Taking AP Tests	26%	24%
Depth of AP Test-taking		
Number of AP Tests Taken	2,523	417,588
Tests Taken per Student	1.7	1.8
High-scoring Students (3+)	35%	25%

Advanced Course Participation

COURSES	DISTRICT	STATE
Intermediate Algebra	18%	17%
Advanced Math	19%	14%
Chemistry	14%	14%
Physics	10%	6%



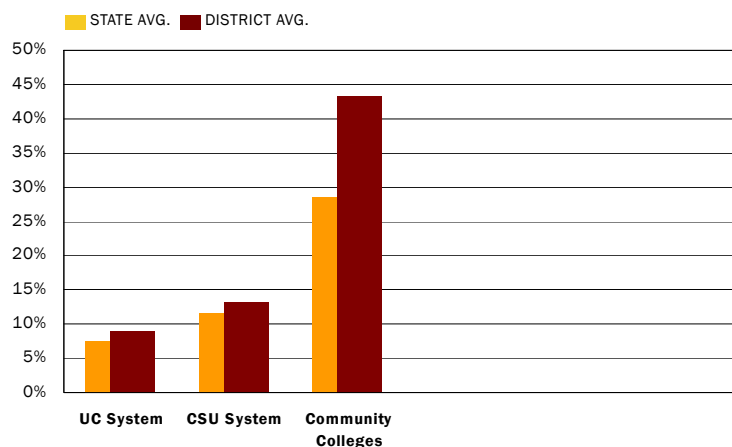
COLLEGE ENTRANCE EXAMS AND ENROLLMENT

Sixty-five percent of our students enroll in the public colleges or universities in California after they graduate from high school. Our graduates attended University of California (UC) and California State University (CSU) campuses at about the same rate as their peers statewide, but more of our students enrolled in community colleges. Although this data does not include private colleges in California or public college

enrollment outside our state, it is indicative of the college-going rate districtwide. The college entrance exam known as the Scholastic Aptitude Test (SAT) is a second indicator of our success at preparing students for college. More of our seniors took the SAT than did students in other high schools in the state. In addition, our students' scores on all portions of the SAT test were significantly higher than those of their peers statewide.

College Enrollment and Entrance Exams Taken

	DISTRICT	STATE
Students Enrolled in College, Class of 2009		
UC Enrollments	9%	7%
CSU Enrollments	13%	12%
Community College Enrollments	43%	28%
College Entrance Exam (2008–2009 School Year)		
SAT Participation Rate	47%	35%
SAT Critical Reading Average Score	540	495
SAT Math Average Score	562	513
SAT Writing Average Score	531	494



College Preparation

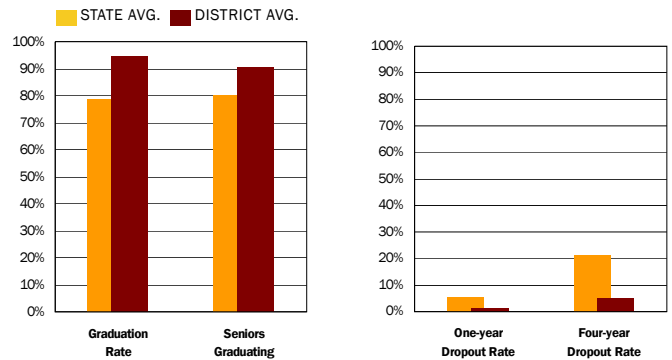
GRADUATION AND DROPOUT RATES

We have calculated estimates of our graduation rates in two ways. First, we've followed the guidelines of the National Center for Education Statistics (NCES). By this method, we have a higher four-year graduation rate than high schools statewide. In addition, the graduation rates of the classes of 2007, 2008, and 2009 exceeded those of the average high school in California. Second, we've applied California's method of calculating one-year graduation rates using the percentage of seniors who graduate at the end of the year. Based on this view,

more of our seniors graduate than do seniors statewide. The measurement of dropouts and graduates is among the less precise metrics we are publishing. The dropout rates depend on our finding missing students and identifying their reasons for not returning to school. Three years ago, California began using a student identification system that can track students across schools and districts, improving the reliability of dropout rate information. However, four years of tracking will be necessary to produce fully reliable dropout rates.

Graduation and Adjusted Dropout Rate Estimates

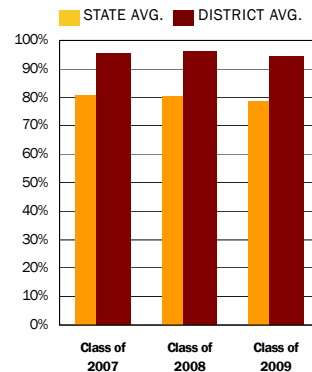
KEY FACTOR	DISTRICT	STATE
Graduation Rate (Based on NCES)	94.4%	78.6%
Percentage of Seniors Graduating June 2009	90.5%	80.4%
One-year Dropout Rate (Based on NCES)	1.3%	5.7%
Four-year Dropout Rate (Derived)	5.1%	21.5%



Graduation Rates, Three-Year Trend, by School

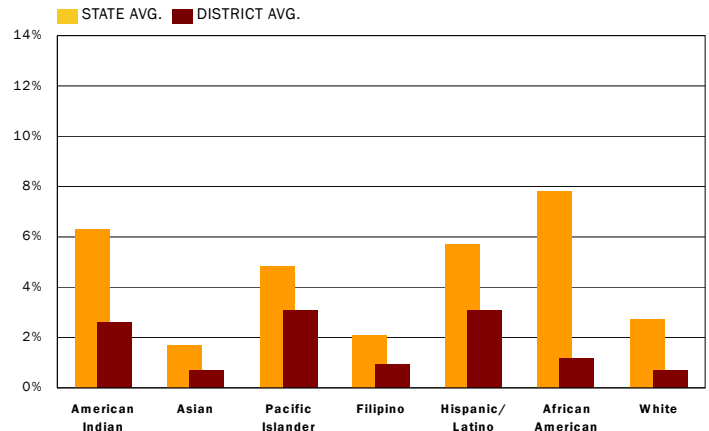
ALL CALCULATIONS BASED ON NCES DEFINITIONS

SCHOOL	CLASS OF 2007	CLASS OF 2008	CLASS OF 2009
El Toro High	97%	98%	96%
Esperanza	N/A	N/A	0%
Laguna Hills High	93%	93%	95%
Mira Monte High (Alternative)	72%	79%	81%
Mission Viejo High	98%	98%	98%
Silverado High	70%	84%	57%
Trabuco Hills High	98%	98%	98%
DISTRICT TOTAL	95%	96%	94%
STATE TOTAL	81%	80%	79%



Dropout Rates by Ethnicity

ONE-YEAR DROPOUT RATE (NCES DEFINITIONS)	DISTRICT	STATE
American Indian	2.6%	6.3%
Asian	0.7%	1.7%
Pacific Islander	3.1%	4.8%
Filipino	0.9%	2.1%
Hispanic/Latino	3.1%	5.7%
African American	1.2%	7.8%
White	0.7%	2.7%



Teachers and Students

FACTS ABOUT OUR TEACHERS

State averages are not available for 2009-2010 due to data collection issues at the California Department of Education.

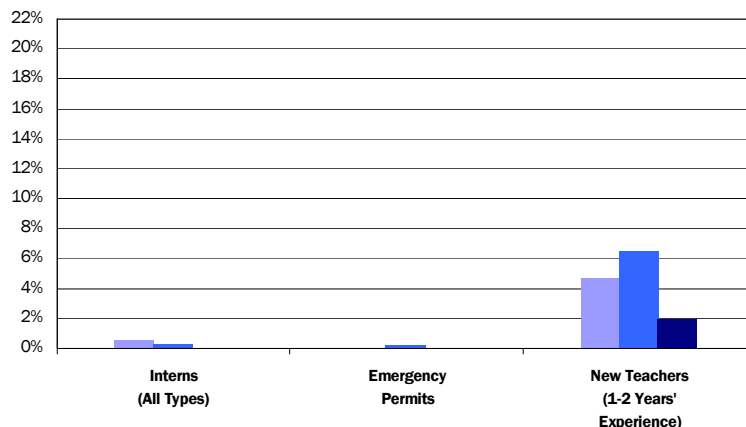
Teachers

TEACHER FACTOR	DISTRICT AVERAGE	STATE AVERAGE
Full Credentials	100%	N/A
Interns (All Types)	0%	N/A
Emergency Credentials	0%	N/A
Waivers	0%	N/A
Average Years of Teaching Experience	17.0	13.6
First-year Teachers	2%	3%
Second-year Teachers	2%	4%
Students per Teacher	24.2	21.3
Students per Administrator	437.7	267.3
Students per Pupil Services Staff	638.8	263.9

District-level data was supplied by the district.

Teachers: Three-Year Trends for Key Factors

SCHOOL YEAR 2007-2008 2008-2009 2009-2010



FACTS ABOUT OUR STUDENTS

Students at a Glance

STUDENT FACTOR	DISTRICT AVERAGE	STATE AVERAGE
Subgroups		
English Learners	13.2%	23.7%
Special Education Students	9.3%	10.2%
Low-Income Students	19.0%	55.0%
Compensatory Education Students (Title I)	11.5%	53.4%
Student Ethnicity		
American Indian or Alaska Native	0.3%	0.7%
Asian	6.9%	8.5%
Native Hawaiian or Pacific Islander	0.3%	0.6%
Filipino	2.9%	2.5%
Hispanic or Latino	27.6%	50.4%
Black or African American	1.8%	6.9%
White	56.6%	27.0%
Two or More Races	3.3%	1.6%
English Learner Enrollment, by Home Language		
Spanish	11.0%	20.1%
Filipino (Pilipino or Tagalog)	0.4%	0.3%
Vietnamese	0.3%	0.0%
Farsi (Persian)	0.2%	0.1%
Korean	0.2%	0.2%
All Other	1.0%	3.7%

Some students' educational needs require additional attention by our teachers and teaching assistants. The financial impact of educating these students is not clear. Compared with districts statewide, we have a significantly lower percentage of English Learners, low-income students, and compensatory education students. The enrollment in our elementary and middle schools has been decreasing over the last three years.

Student Trends, 2008-2010

SCHOOL LEVEL ENROLLMENT	2008	2009	2010
Elementary	16,639	16,217	15,997
Middle	5,424	5,282	5,031
High School	10,864	10,814	10,779
Continuation	419	384	374
Special Education	81	87	85
Alternative	102	119	90
Total	33,558	32,936	32,387

STUDENT SUBGROUPS

STUDENT SUBGROUPS	2008	2009	2010
English Learners	4,200	4,090	4,260
Special Education Students	2,887	2,997	3,012
Low-Income Students	5,260	5,191	6,151
Compensatory Education (Title I)	2,205	2,216	3,720

Teachers and Students

TEACHER FACTS BY SCHOOL

SCHOOL NAME	CREDENTIALS HELD BY TEACHERS				EXPERIENCE		
	FULL	INTERNS	EMERGENCY	WAIVERS	AVG. YEARS IN DISTRICT	AVG. YEARS TEACHING	NEW TEACHERS
ELEMENTARY							
Aliso Elementary	100%	0%	0%	0%	12.9	15.6	11.0%
Cielo Vista Elementary	100%	0%	0%	0%	14.3	17.3	0.0%
Cordillera Elementary	100%	0%	0%	0%	12.3	14.3	4.0%
De Portola Elementary	100%	0%	0%	0%	13.6	17.0	0.0%
Del Cerro Elementary	100%	0%	0%	0%	15.8	17.8	0.0%
Del Lago Elementary	100%	0%	0%	0%	18.1	20.1	0.0%
Foothill Ranch Elementary	100%	0%	0%	0%	15.1	16.7	0.0%
Gates (Ralph A.) Elementary	100%	0%	0%	0%	10.9	15.8	10.0%
Glen Yermo Elementary	100%	0%	0%	0%	13.3	16.1	5.0%
La Madera Elementary	100%	0%	0%	0%	17.2	19.2	0.0%
Lake Forest Elementary	100%	0%	0%	0%	15.2	16.8	5.0%
Linda Vista Elementary	100%	0%	0%	0%	12.8	15.2	4.0%
Lomarena Elementary	100%	0%	0%	0%	18.5	21.6	0.0%
Melinda Heights Elementary	100%	0%	0%	0%	14.6	16.0	0.0%
Montevideo Elementary	100%	0%	0%	0%	18.9	20.4	4.0%
Olivewood Elementary	100%	0%	0%	0%	15.8	17.7	5.0%
Portola Hills Elementary	100%	0%	0%	0%	14.3	14.9	0.0%
Rancho Canada Elementary	100%	0%	0%	0%	15.7	18.3	4.0%
Robinson Elementary	100%	0%	0%	0%	15.6	17.6	6.0%
San Joaquin Elementary	100%	0%	0%	0%	15.5	17.1	9.0%
Santiago Elementary	100%	0%	0%	0%	16.9	18.8	9.0%
Trabuco Elementary	100%	0%	0%	0%	16.2	19.2	0.0%
Trabuco Mesa Elementary	100%	0%	0%	0%	16.3	18.9	3.0%
Valencia Elementary	100%	0%	0%	0%	13.6	16.2	0.0%
MIDDLE							
La Paz Intermediate	100%	0%	0%	0%	13.0	15.8	5.0%
Los Alisos Intermediate	100%	0%	0%	0%	14.0	17.9	2.0%
Rancho Santa Margarita Intermediate	100%	0%	0%	0%	12.8	18.6	2.0%
Serrano Intermediate	100%	0%	0%	0%	14.2	17.1	2.0%
HIGH							
El Toro High	100%	0%	0%	0%	12.9	17.1	8.0%
Esperanza Special Education	100%	0%	0%	0%	9.8	17.5	9.0%
Laguna Hills High	100%	0%	0%	0%	13.6	17.7	4.0%
Mira Monte High	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mission Viejo High	100%	0%	0%	0%	11.8	15.9	7.0%
Trabuco Hills High	100%	0%	0%	0%	11.8	15.8	7.0%
Silverado High	100%	0%	0%	0%	12.7	14.6	9.0%

Teachers and Students

STUDENT FACTS BY SCHOOL

SCHOOL NAME	ENROLLMENT	SPECIAL EDUCATION	ENGLISH LEARNERS	LOW INCOME
ELEMENTARY				
Aliso Elementary	370	N/A	172 (46.5 %)	203 (54.9%)
Cielo Vista Elementary	921	N/A	251 (27.3 %)	322 (35.0%)
Cordillera Elementary	646	N/A	120 (18.6 %)	166 (25.8%)
De Portola Elementary	722	N/A	57 (7.9 %)	46 (6.4%)
Del Cerro Elementary	623	N/A	76 (12.2 %)	122 (19.6%)
Del Lago Elementary	584	N/A	109 (18.7 %)	116 (19.9%)
Foothill Ranch Elementary	1,256	N/A	73 (5.8 %)	67 (5.3%)
Gates (Ralph A.) Elementary	858	N/A	447 (52.1 %)	441 (51.4%)
Glen Yermo Elementary	421	N/A	168 (39.9 %)	197 (46.8%)
La Madera Elementary	589	N/A	81 (13.8 %)	92 (15.6%)
Lake Forest Elementary	868	N/A	155 (17.9 %)	201 (23.2%)
Linda Vista Elementary	541	N/A	228 (42.1 %)	264 (48.8%)
Lomarena Elementary	490	N/A	108 (22.0 %)	151 (30.8%)
Melinda Heights Elementary	1,282	N/A	59 (4.6 %)	73 (5.7%)
Montevideo Elementary	534	N/A	46 (8.6 %)	80 (15.0%)
Olivewood Elementary	435	N/A	233 (53.6 %)	295 (68.0%)
Portola Hills Elementary	829	N/A	40 (4.8 %)	46 (5.6%)
Rancho Canada Elementary	707	N/A	97 (13.7 %)	107 (15.1%)
Robinson Elementary	785	N/A	22 (2.8 %)	42 (5.4%)
San Joaquin Elementary	609	N/A	267 (43.8 %)	313 (51.3%)
Santiago Elementary	479	N/A	102 (21.3 %)	115 (24.0%)
Trabuco Elementary	82	N/A	15 (18.3 %)	26 (31.7%)
Trabuco Mesa Elementary	668	N/A	46 (6.9 %)	94 (14.1%)
Valencia Elementary	698	N/A	60 (8.6 %)	84 (12.0%)
MIDDLE				
La Paz Intermediate	1,079	N/A	79 (7.3 %)	176 (16.3%)
Los Alisos Intermediate	1,031	N/A	234 (22.7 %)	381 (37.0%)
Rancho Santa Margarita Intermediate	1,582	N/A	55 (3.5 %)	152 (9.6%)
Serrano Intermediate	1,339	N/A	125 (9.3 %)	266 (19.9%)
HIGH				
El Toro High	2,925	N/A	224 (7.7 %)	461 (15.8%)
Esperanza	85	N/A	5 (5.9 %)	40 (47.6%)
Laguna Hills High	1,810	N/A	186 (10.3 %)	290 (16.1%)
Mira Monte High (Alternative)	90	N/A	5 (5.6 %)	12 (13.8%)
Mission Viejo High	2,782	N/A	120 (4.3 %)	307 (11.0%)
Silverado High	374	N/A	63 (16.8 %)	100 (26.9%)
Trabuco Hills High	3,262	N/A	131 (4.0 %)	303 (9.3%)

Teachers and Students

ENROLLMENT BY GRADE LEVEL

On average, our elementary, middle, and high schools are bigger than similar schools in the state. When we review enrollment by grade level, we see that the enrollment rises steadily from grade

four to grade ten. The transition point between middle and high school is of concern to our leadership.

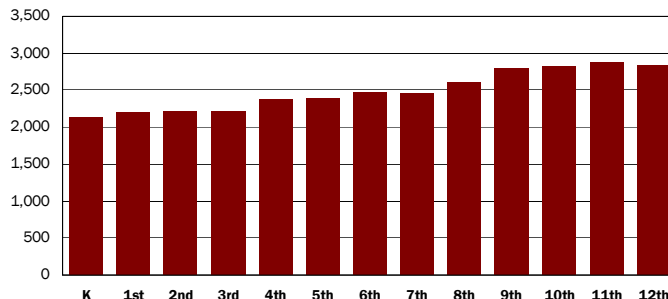
Enrollment by Grade Level

	NUMBER OF STUDENTS
Kindergarten	2,131
Grade 1	2,202
Grade 2	2,214
Grade 3	2,219
Grade 4	2,378
Grade 5	2,392
Grade 6	2,463
Grade 7	2,451
Grade 8	2,595
Grade 9	2,798
Grade 10	2,830
Grade 11	2,877
Grade 12	2,837

Key District Facts

GRADE LEVEL	SCHOOLS	STUDENTS	DISTRICT AVG. STUDENTS PER SITE	STATE AVG. STUDENTS PER SITE
Elementary	24	15,997	667	525
Middle	4	5,031	1,258	822
High School	4	10,779	2,695	1,431
Alternative	1	90	90	259
Special Education	1	85	85	183
Continuation	1	374	374	135

Enrollment by Grade Level



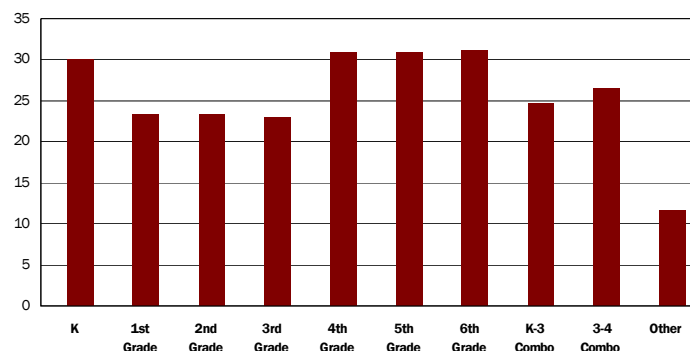
AVERAGE CLASS SIZE

State averages are not available for 2009-2010 due to data collection issues at the California Department of Education. District-level data was supplied by the district.

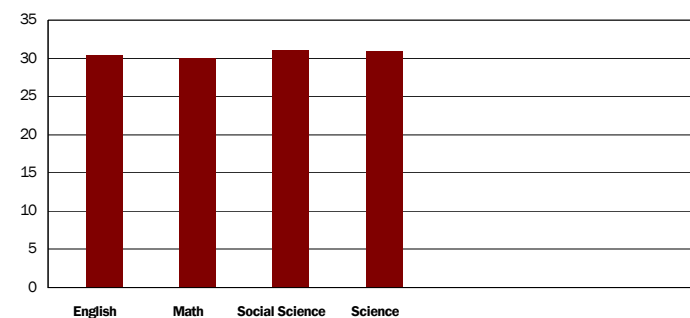
Average Class Size

	DISTRICT AVERAGE	STATE AVERAGE
ELEMENTARY		
Kindergarten	30.1	N/A
Grade 1	23.3	N/A
Grade 2	23.4	N/A
Grade 3	23.0	N/A
Grade 4	30.9	N/A
Grade 5	30.9	N/A
Grade 6	31.2	N/A
Grade K-3 Combinations	24.7	N/A
Grade 3-4 Combinations	26.6	N/A
Other	11.7	N/A
MIDDLE AND HIGH		
English	30.5	N/A
Math	30.1	N/A
Social Science	31.1	N/A
Science	30.9	N/A

Average Class Size by Grade Level: Elementary Schools



Average Class Size by Course: Middle and High Schools



Resources

FINANCIAL ANALYSIS

Compared with other districts like ours, we took in revenue at levels 14 percent under the state average and spent at a level that was 12 percent below the state average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), where we spent three percent less than the state average. Compared with other districts like ours, the category in which we spent the least is books and supplies, where our spending was 54 percent under the state average

Key Financial Factors, Compared with Other Unified Districts

FINANCIAL FACTOR	DISTRICT	STATE	DIFFERENCE
Expenses per Student	\$7,666	\$8,663	-12%
Revenue per Student	\$7,523	\$8,717	-14%
Certificated Salaries per Student	\$4,113	\$4,260	-3%
Classified Salaries per Student	\$1,070	\$1,348	-21%
Employee Benefits per Student	\$1,705	\$1,785	-4%
Books and Supplies per Student	\$159	\$343	-54%
Services and Other per Student	\$619	\$928	-33%

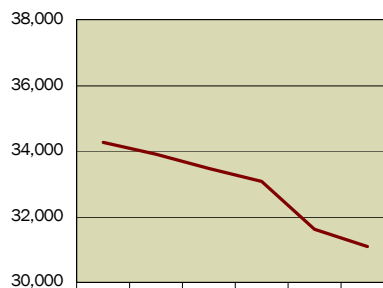
FINANCIAL DETAIL (SIX-YEAR TRENDS)

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

FINANCIAL FACTOR	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	6-YEAR CHANGE
EXPENSES (excluding capital and debt service)							
Teachers Salaries (certificated)	\$119,103	\$126,803	\$135,102	\$139,335	\$135,094	\$127,870	7%
Other Staff Salaries (classified)	\$31,493	\$33,019	\$35,030	\$36,371	\$35,077	\$33,276	6%
Benefits (all employees)	\$45,404	\$46,452	\$47,656	\$50,878	\$52,060	\$52,995	17%
Books and Supplies	\$7,993	\$7,182	\$9,318	\$8,857	\$6,902	\$4,956	-38%
Services and Other Expenses	\$18,046	\$18,835	\$21,214	\$20,389	\$18,783	\$19,236	7%
Subtotal	\$222,041	\$232,293	\$248,322	\$255,832	\$247,918	\$238,334	7%
REVENUES							
Revenue Limit Funds	\$167,258	\$174,855	\$186,315	\$189,788	\$183,603	\$158,787	-5%
Federal Revenue	\$11,096	\$10,511	\$9,839	\$9,489	\$21,688	\$16,787	51%
Other State Revenues	\$45,133	\$47,774	\$58,988	\$56,680	\$51,674	\$52,924	17%
Other Local Revenues	\$6,689	\$7,230	\$8,181	\$7,619	\$5,824	\$5,383	-20%
Subtotal	\$230,178	\$240,372	\$263,325	\$263,578	\$262,791	\$233,883	2%
OPERATING RATIOS							
Compensation as a Percentage of Operating Expenses	88%	89%	88%	89%	90%	90%	2%
ADA	34,268	33,907	33,467	33,061	31,635	31,088	-9%
Current Expense of Education per ADA	\$6,346	\$6,718	\$7,302	\$7,562	\$7,652	\$7,472	18%
State Average Current Expense of Education per ADA	\$7,172	\$7,584	\$8,195	\$8,680	\$8,825	\$8,545	19%

Attendance and Expenditures

The six-year trend in our ADA shows a gradual decline in enrollment since the 2004-2005 school year. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding. Our revenues have grown two percent in six years, while our ADA has decreased by nine percent in the same period of time.



Average Daily Attendance



Operating Expenses

Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. Here we are comparing ourselves with other districts based on revenue per ADA. Note that this revenue detail includes our

general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts. The key component of our expenses is salaries.

REVENUES (PER ADA)

COMPARED WITH OTHER DISTRICTS IN ORANGE COUNTY	AVG. DAILY ATTENDANCE	REVENUE LIMIT	FEDERAL REVENUES	OTHER STATE REVENUE	LOCAL REVENUES	TOTAL REVENUES
Fountain Valley Elementary	6,057	\$4,742	\$449	\$735	\$886	\$6,812
Huntington Beach City Elementary	6,621	\$4,733	\$569	\$929	\$828	\$7,058
Capistrano Unified	49,129	\$5,054	\$515	\$1,332	\$173	\$7,074
Brea-Olinda Unified	5,724	\$4,992	\$492	\$1,508	\$155	\$7,146
Los Alamitos Unified	9,249	\$5,106	\$562	\$1,312	\$289	\$7,269
Tustin Unified	21,589	\$4,997	\$518	\$1,502	\$262	\$7,278
Fullerton Elementary	13,223	\$4,770	\$656	\$1,217	\$704	\$7,348
Saddleback Valley Unified	31,088	\$5,108	\$540	\$1,702	\$173	\$7,523
Placentia-Yorba Linda Unified	24,855	\$5,228	\$639	\$1,565	\$227	\$7,659
Savanna Elementary	2,351	\$4,796	\$810	\$1,717	\$346	\$7,670
Orange Unified	28,004	\$5,012	\$739	\$1,693	\$265	\$7,710
Ocean View	9,276	\$4,784	\$794	\$1,150	\$1,002	\$7,730
Cypress Elementary	3,912	\$4,801	\$642	\$1,618	\$716	\$7,778
La Habra City Elementary	5,354	\$4,852	\$976	\$1,320	\$650	\$7,798
Westminster Elementary	9,475	\$4,898	\$870	\$1,337	\$721	\$7,826
Centralia Elementary	4,421	\$4,957	\$683	\$1,665	\$538	\$7,843
Buena Park Elementary	5,151	\$4,964	\$1,029	\$1,280	\$706	\$7,979
Garden Grove Unified	46,503	\$4,995	\$984	\$1,904	\$235	\$8,118
Anaheim City	18,617	\$4,758	\$1,212	\$2,084	\$154	\$8,208
Magnolia Elementary	6,094	\$4,747	\$980	\$2,064	\$517	\$8,308
Irvine Unified	26,198	\$5,666	\$553	\$1,412	\$697	\$8,329
Santa Ana Unified	51,936	\$5,110	\$1,361	\$2,335	\$216	\$9,022
Anaheim Union High	31,281	\$5,891	\$1,486	\$2,142	\$137	\$9,656
Fullerton Joint Union High	14,052	\$6,031	\$631	\$2,178	\$1,107	\$9,947
Huntington Beach Union High	15,400	\$5,848	\$1,172	\$3,239	\$394	\$10,653
Newport-Mesa Unified	20,700	\$8,588	\$836	\$1,514	\$573	\$11,511
Laguna Beach Unified	2,768	\$13,060	\$566	\$697	\$1,283	\$15,607

Resources

EXPENDITURES (PER ADA)

COMPARED WITH OTHER DISTRICTS IN ORANGE COUNTY	CERTIFICATED SALARIES	CLASSIFIED SALARIES	EMPLOYEE BENEFITS	BOOKS, SUPPLIES	SERVICES, OTHER	TOTAL EXPENDITURES
Los Alamitos Unified	\$3,739	\$1,075	\$1,278	\$198	\$742	\$7,032
Tustin Unified	\$3,589	\$1,183	\$1,561	\$219	\$686	\$7,239
Huntington Beach City Elementary	\$3,859	\$1,164	\$1,380	\$289	\$581	\$7,274
Capistrano Unified	\$3,890	\$1,157	\$1,515	\$189	\$541	\$7,292
Brea-Olinda Unified	\$3,784	\$1,230	\$1,344	\$212	\$780	\$7,350
Fullerton Elementary	\$3,969	\$1,156	\$1,476	\$302	\$498	\$7,400
Cypress Elementary	\$4,246	\$1,241	\$1,231	\$121	\$641	\$7,481
Fountain Valley Elementary	\$3,827	\$1,539	\$1,402	\$264	\$501	\$7,533
Orange Unified	\$3,858	\$1,233	\$1,645	\$234	\$566	\$7,536
Saddleback Valley Unified	\$4,113	\$1,070	\$1,705	\$159	\$619	\$7,666
Centralia Elementary	\$4,116	\$1,353	\$1,319	\$260	\$639	\$7,687
Irvine Unified	\$4,043	\$1,293	\$1,352	\$334	\$709	\$7,732
Placentia-Yorba Linda Unified	\$3,991	\$1,355	\$1,509	\$339	\$680	\$7,874
La Habra City Elementary	\$4,069	\$1,293	\$1,496	\$287	\$753	\$7,899
Ocean View	\$4,194	\$1,530	\$1,363	\$328	\$572	\$7,988
Savanna Elementary	\$4,205	\$989	\$1,450	\$370	\$1,097	\$8,112
Westminster Elementary	\$4,345	\$1,367	\$1,603	\$206	\$664	\$8,185
Buena Park Elementary	\$4,222	\$1,278	\$1,664	\$391	\$640	\$8,196
Anaheim Union High	\$4,428	\$1,451	\$1,637	\$261	\$547	\$8,324
Garden Grove Unified	\$4,328	\$1,421	\$1,978	\$281	\$455	\$8,464
Anaheim City	\$4,403	\$1,467	\$1,705	\$308	\$623	\$8,506
Huntington Beach Union High	\$4,053	\$1,645	\$1,961	\$300	\$650	\$8,609
Santa Ana Unified	\$4,500	\$1,165	\$1,681	\$305	\$965	\$8,617
Magnolia Elementary	\$4,575	\$1,365	\$1,805	\$366	\$734	\$8,844
Fullerton Joint Union High	\$4,513	\$1,436	\$1,945	\$342	\$742	\$8,979
Newport-Mesa Unified	\$5,045	\$2,111	\$2,328	\$392	\$860	\$10,736
Laguna Beach Unified	\$6,295	\$2,322	\$2,758	\$718	\$1,747	\$13,840

Lists

SCHOOL DIRECTORY

	GRADE RANGE	PRINCIPAL	ADDRESS	CITY	PHONE
ELEMENTARY					
Aliso Elementary	K-6	Crystal Turner	22882 Loumont Dr.	Lake Forest, CA 92630	(949) 830-4670
Cielo Vista Elementary	K-6	Dr. Terry Petersen	21811 Avenida de las Fundadores	Rancho S. Margarita, 92688	(949) 589-7456
Cordillera Elementary	K-6	Liza Zielasko	25952 Cordillera Dr.	Mission Viejo, CA 92691	(949) 830-3400
Del Cerro Elementary	K-6	Dr. Larry Callison	24382 Regina St.	Mission Viejo, CA 92691	(949) 830-5430
Del Lago Elementary	K-6	Douglas Dick	27181 Entidad St.	Mission Viejo, CA 92691	(949) 855-1125
DePortola Elementary	K-6	Tom Turner	27031 Preciados Dr.	Mission Viejo, CA 92691	(949) 586-5830
Foothill Ranch Elementary	K-6	Ed MacNevin	1 Torino Dr.	Foothill Ranch, CA 92610	(949) 470-4885
Gates (Ralph A.) Elementary	K-6	Yvonne Estling	23882 Landisview Ave.	Lake Forest, CA 92630	(949) 837-2260
Glen Yermo Elementary	K-6	Lisa Graham	26400 Trabuco Rd.	Mission Viejo, CA 92691	(949) 586-6766
La Madera Elementary	K-6	Roger Mayer	25350 Serrano Rd.	Lake Forest, CA 92630	(949) 770-1415
Lake Forest Elementary	K-6	Michelle Vaught	21801 Pittsford Dr.	Lake Forest, CA 92630	(949) 830-9945
Linda Vista Elementary	K-6	Susan Navarro-Sims	25222 Pericia Dr.	Mission Viejo, CA 92691	(949) 830-0970
Lomarena Elementary	K-6	Laura Canzone	25100 Earhart Rd.	Laguna Hills, CA 92653	(949) 581-1370
Melinda Heights Elementary	K-6	Heather Lake	21001 Rancho Trabuco	Rancho S. Margarita, 92688	(949) 888-7311
Montevideo Elementary	K-6	Jim Schmalbach	24071 Carrillo Dr.	Mission Viejo, CA 92691	(949) 586-8050
Olivewood Elementary	K-6	Dr. Karen Schibler	23391 Dune Mear Rd.	Lake Forest, CA 92630	(949) 837-6682
Portola Hills Elementary	K-6	Joel Rawlins	19422 Saddleback Ranch Rd.	Trabuco Canyon, CA 92679	(949) 459-9370
Rancho Canada Elementary	K-6	Tom Potwora	21801 Winding Way	Lake Forest, CA 92630	(949) 768-5252
Robinson Elementary	K-6	Don Snyder	21400 Lindsay Dr.	Trabuco Canyon, CA 92679	(949) 589-2446
San Joaquin Elementary	K-6	Jonathan Kaplan	22182 Barbera	Laguna Hills, CA 92653	(949) 581-3450
Santiago Elementary	K-6	Dr. Andrea Norman	24982 Rivendell Dr.	Lake Forest, CA 92630	(949) 586-2820
Trabuco Elementary	K-6	Dr. Terry Petersen	31052 Trabuco Canyon Rd.	Trabuco Canyon, CA 92678	(949) 858-0343
Trabuco Mesa Elementary	K-12	Caryn McGrew	21301 Avenida de las Flores	Rancho S. Margarita, 92688	(949) 858-3339
Valencia Elementary	K-6	Jeremy Stonebarger	25661 Paseo de Valencia	Laguna Hills, CA 92653	(949) 830-3650
MIDDLE					
La Paz Intermediate	7-8	Jean Carroll	25151 Pradera Dr.	Mission Viejo, CA 92691	(949) 830-1720
Los Alisos Intermediate	7-8	Bill Hinds	25171 Moor Ave.	Mission Viejo, CA 92691	(949) 830-9700
Rancho Santa Margarita Inter.	7-8	Rick Jameson	21931 Alma Aldea	Rancho S. Margarita, 92688	(949) 459-8253
Serrano Intermediate	7-8	Bob Presby	24642 Jeronimo Rd.	Lake Forest, CA 92630	(949) 586-3221
HIGH					
El Toro High	9-12	Allan Mucerino	25255 Toledo Way	Lake Forest, CA 92630	(949) 586-6333
Esperanza Special Education	7-12	K. Starr Avedesian	25121 Pradera Dr.	Mission Viejo, CA 92691	(949) 830-5470
Laguna Hills High	8-12	Sean Boulton	25401 Paseo de Valencia	Laguna Hills, CA 92653	(949) 770-5447
Mira Monte High	9-12	David Gordon	25632 Peter A. Hartman Way	Mission Viejo, CA 92691	(949) 830-8857
Mission Viejo High	9-12	Dr. Ray Gatfield	25025 Chrisanta Dr.	Mission Viejo, CA 92691	(949) 837-7722
Trabuco Hills High	9-12	Craig Collins	27501 Mustang Run Rd.	Mission Viejo, CA 92691	(949) 768-1934
Silverado High	10-12	David Gordon	25632 Peter A. Hartman Way	Mission Viejo, CA 92691	(949) 586-8800

Lists

SCHOOLS WORTH NOTING

SCHOOL NAME	CALIFORNIA DISTINGUISHED SCHOOL AWARD (2006-2010)	ACHIEVING SCHOOL TITLE I AWARD (2010)	NATIONAL BLUE RIBBON SCHOOL (2000-2010)	API IS 800 OR HIGHER	API GROWTH OF 30+ POINTS
Aliso Elementary				✓	✓
Cielo Vista Elementary				✓	
Cordillera Elementary				✓	
De Portola Elementary	✓			✓	
Del Cerro Elementary				✓	
Del Lago Elementary	✓			✓	
El Toro High				✓	
Esperanza Special Education				✓	✓
Foothill Ranch Elementary			✓	✓	
Glen Yermo Elementary				✓	✓
La Madera Elementary			✓	✓	
La Paz Intermediate	✓		✓	✓	
La Tierra Elementary	✓				
Laguna Hills High			✓	✓	
Lake Forest Elementary	✓			✓	
Linda Vista Elementary				✓	
Lomarena Elementary	✓			✓	
Melinda Heights Elementary	✓		✓	✓	
Mira Monte High					
Mission Viejo High	✓		✓	✓	
Montevideo Elementary			✓	✓	
Portola Hills Elementary				✓	
Ralph A. Gates Elementary			✓	✓	
Rancho Canada Elementary	✓			✓	
RSM Intermediate			✓	✓	
Robinson Elementary	✓			✓	
San Joaquin Elementary				✓	
Santiago Elementary				✓	
Serrano Intermediate				✓	✓
Silverado High					✓
Trabuco Elementary				✓	✓
Trabuco Hills High	✓		✓	✓	
Trabuco Mesa Elementary				✓	
Valencia Elementary	✓		✓	✓	

Lists

SCHOOLS WORTH NOTING

PROGRAM IMPROVEMENT

SCHOOL NAME	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
Aliso Elementary		✓			
Linda Vista Elementary	✓				
Los Alisos Intermediate		✓			
Olivewood Elementary			✓		
Ralph A. Gates Elementary					✓
San Joaquin Elementary		✓			