

# Measures of Progress

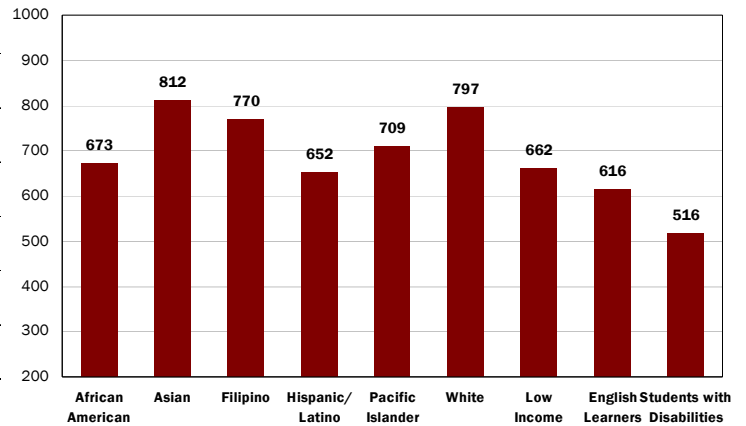
## ACADEMIC PERFORMANCE INDEX (API)

The Academic Performance Index (API) is California’s way of measuring academic progress. Our district attained an API of 716, a gain of four points from our base in the prior year. Thirty-five percent of our schools met their API targets,

compared with 45 percent of schools in the state. Six of our nine student subgroups showed growth in their API scores as shown below. Five of our schools have attained APIs higher than 800.

	API SCORE	GROWTH
<b>District API</b>	<b>716</b>	<b>4</b>
<b>Student Subgroups</b>		
African American	673	6
Asian	812	-5
Filipino	770	2
Hispanic/Latino	652	17
Pacific Islander	709	19
White	797	0
Socioeconomically Disadvantaged	662	8
English Learners	616	9
Students with Disabilities	516	-8
<b>Meeting the API target scores</b>		
	DISTRICT	STATE
Schools Meeting API Target	35%	45%
Schools Not Meeting API Target	65%	55%

**District API by Student Subgroup**



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## API BY SCHOOL

SCHOOL NAME	API GROWTH SCORE	GROWTH ATTAINED	DECILE RANK (ALL SCHOOLS)	DECILE RANK (SIMILAR SCHOOLS)	PERCENT TESTED	MET SCHOOLWIDE TARGET	MET SUBGROUP TARGET
<b>ELEMENTARY</b>							
Bay View Elementary	804	-25	8	7	100%	Yes	No
Crompton (J. C.) Elementary	790	48	5	3	99%	Yes	Yes
Del Rey Woods Elementary	683	15	2	3	88%	Yes	Yes
Foothill Elementary	823	23	7	2	99%	Yes	Yes
Highland Elementary	648	-7	1	2	99%	No	No
Ione Olson Elementary	776	-52	8	10	99%	No	No
La Mesa Elementary	904	26	9	9	98%	Yes	Yes
Marina del Mar Elementary	717	14	3	4	99%	Yes	No
Marina Vista Elementary	772	-2	6	9	99%	No	No
Marshall (George C.) Elementary	838	1	8	9	100%	Yes	Yes
Ord Terrace Elementary	735	48	2	4	99%	Yes	Yes
<b>K-8</b>							
Colton (Walter)	794	-9	7	6	99%	No	Yes
International School Of Monterey	869	14	9	4	100%	Yes	Yes
King (Martin Luther) Middle	618	9	1	2	99%	No	No
<b>MIDDLE</b>							
Fitch (Roger S.) Middle	654	-16	3	2	100%	No	No
Los Arboles Middle	722	6	5	6	100%	Yes	No
<b>HIGH</b>							
Learning for Life Charter	532	-38	1	N/A	100%	No	Yes
Marina High	787	N/A	N/A	N/A	100%	N/A	N/A
Monterey High	721	3	6	6	99%	No	No
MPUSD Community Day	N/A	N/A	N/A	N/A	96%	N/A	N/A
Seaside High	664	11	3	6	98%	Yes	No
Central Coast Continuation High	460	11	N/A	N/A	93%	N/A	N/A

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## ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP).

For 2006-2007, our district met 40 out of 42 AYP goals (95 percent). Because we missed two goals, our district did not make AYP. Of our 22 schools, 59 percent met all their AYP criteria, compared with 67 percent of the schools in the state.

### District Level

<b>Did the district meet all AYP criteria?</b>	<b>No</b>
<b>What percent of the district goals were met?</b>	<b>95%</b>
<b>Did the district meet its participation rate goals?</b>	Yes
<b>Did the district meet its test score goals?</b>	No
<b>Did the district meet its API goal?</b>	Yes
<b>Did the district meet its graduation rate goal?</b>	Yes

### School Level

	DISTRICT	STATE
<b>Schools Meeting All AYP Criteria</b>	59%	67%
<b>Schools Meeting Participation Rate Goals</b>	100%	94%
<b>Schools Meeting Test Score Goals</b>	56%	76%
<b>Schools Meeting API Goal</b>	95%	94%
<b>High Schools Meeting Graduation Rate Goal</b>	83%	83%

### AYP Goals for English/Language Arts

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
<b>African American</b>	Yes	Yes
<b>Asian</b>	Yes	Yes
<b>Filipino</b>	Yes	Yes
<b>Hispanic/Latino</b>	Yes	Yes
<b>Pacific Islander</b>	Yes	Yes
<b>White</b>	Yes	Yes
<b>Socioeconomically Disadvantaged</b>	Yes	Yes
<b>English Learner</b>	Yes	No
<b>Students with Disabilities</b>	Yes	No

### AYP Goals for Math

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
<b>African American</b>	Yes	Yes
<b>Asian</b>	Yes	Yes
<b>Filipino</b>	Yes	Yes
<b>Hispanic/Latino</b>	Yes	Yes
<b>Pacific Islander</b>	Yes	Yes
<b>White</b>	Yes	Yes
<b>Socioeconomically Disadvantaged</b>	Yes	Yes
<b>English Learner</b>	Yes	Yes
<b>Students with Disabilities</b>	Yes	Yes

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## AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION	TEST SCORE GOALS	API GOAL MET	GRADUATION RATE	ALL GOALS MET
	GOALS MET	MET		GOAL MET	
<b>ELEMENTARY</b>					
Bay View Elementary	Yes	Yes	Yes	N/A	Yes
Crompton (J. C.) Elementary	Yes	Yes	Yes	N/A	Yes
Del Rey Woods Elementary	Yes	No	Yes	N/A	No
Foothill Elementary	Yes	Yes	Yes	N/A	Yes
Highland Elementary	Yes	No	Yes	N/A	No
Ione Olson Elementary	Yes	Yes	Yes	N/A	Yes
La Mesa Elementary	Yes	Yes	Yes	N/A	Yes
Marina del Mar Elementary	Yes	No	Yes	N/A	No
Marina Vista Elementary	Yes	No	Yes	N/A	No
Marshall (George C.) Elementary	Yes	Yes	Yes	N/A	Yes
Ord Terrace Elementary	Yes	Yes	Yes	N/A	Yes
<b>K-8</b>					
Colton (Walter)	Yes	Yes	Yes	N/A	Yes
International School Of Monterey	Yes	Yes	Yes	N/A	Yes
King (Martin Luther) Middle	Yes	No	Yes	N/A	No
<b>MIDDLE</b>					
Fitch (Roger S.) Middle	Yes	No	Yes	N/A	No
Los Arboles Middle	Yes	No	Yes	N/A	No
<b>HIGH</b>					
Learning for Life Charter	Yes	N/A	No	No	No
Marina High	Yes	N/A	Yes	Yes	Yes
Monterey High	Yes	Yes	Yes	Yes	Yes
MPUSD Community Day	Yes	N/A	Yes	Yes	Yes
Seaside High	Yes	No	Yes	Yes	No
Central Coast Continuation High	Yes	N/A	Yes	Yes	Yes

# Program Improvement (PI)

## PROGRAM IMPROVEMENT: A FEDERAL WATCHLIST FOR DISTRICTS AND SCHOOLS

Districts, like schools, may also land on the federal watchlist when students don't meet criteria for progress in sufficient numbers. This watchlist is known as Program Improvement (PI). It is a three-step process for monitoring, improving and, if necessary, reorganizing a district. This is called for by the federal legislation known as NCLB.

Our district is now in Stage 3 of this process

In response, we have developed an improvement plan, and have set aside funds to implement this plan. We are also getting assistance from the California Department of Education. More information is available from our superintendent's office.

### Program Improvement Status

<b>Year district entered Program Improvement</b>	<b>2004–2005</b>
<b>Stage of Program Improvement</b>	<b>Stage 3 of 3</b>
<b>Missed criteria for Adequate Yearly Progress</b>	<b>Missed 2 of 42</b>
<b>Change in status from prior year</b>	<b>Moved down 1 stage</b>

## SCHOOLS IN PROGRAM IMPROVEMENT

SCHOOL	GRADE RANGE	YEAR ENTERED PI	STAGE OF PI	AYP CRITERIA MISSED IN CURRENT YEAR
<b>ELEMENTARY</b>				
<b>Del Rey Woods Elementary</b>	K–5	2005-2006	3 of 5	4 of 17
<b>Highland Elementary</b>	K–5	2001-2002	5 of 5	4 of 17
<b>King (Martin Luther) Elementary</b>	K-8	2003-2004	5 of 5	10 of 23
<b>Marina del Mar Elementary</b>	K-6	2007-2008	1 of 5	1 of 17
<b>Marina Vista Elementary</b>	K-5	2007-2008	1 of 5	1 of 17
<b>MIDDLE</b>				
<b>Fitch (Robert S.) Middle</b>	6–8	2003-2004	5 of 5	7 of 25
<b>Los Arboles Middle</b>	6–8	2006-2007	2 of 5	3 of 21